

HOMESCHOOL PILL



This report is dedicated to those mighty goats who fight valiantly for the freedom to speak their mind.

1. HOME SCHOOL.....	3
2. HISTORY OF SCHOOLING.....	6
3. PUBLIC SCHOOL.....	15
4. BIAS IN PUBLIC SCHOOL.....	33
5. VIOLENCE IN PUBLIC SCHOOL.....	38
6. GENDER.....	39
7. TEACHERS.....	47
8. SEX.....	55
9. CONCLUSION.....	68



1. HOME SCHOOL

The purpose of education is not to deliver facts for students to memorize, but to instill into students a passion for truth and discovery.



Varg Vikernes (Thulêan Perspective) @GandalftheWhi19 · 1 4

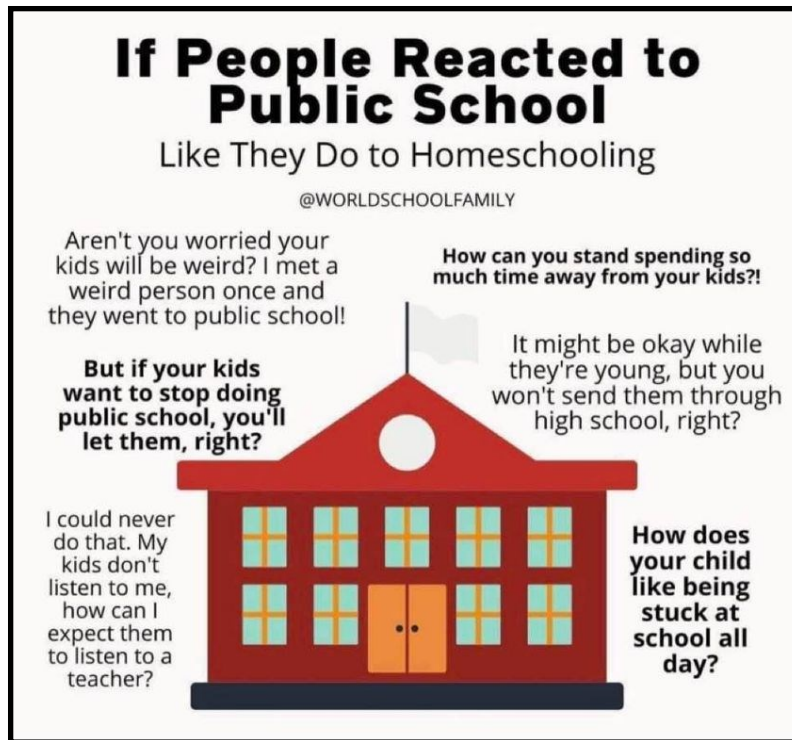
Our kids are home-schooled & e. g. 2 years ahead in math, compared to kids in school, although they spend MOST of the day doing this (see images).

When you send your kids to "school" you hold them back, hand them over to Marxist brainwashing & rob them of their childhood.



Homeschoolers average 30% higher on standardized tests. They are also more likely to win national competitions for excellence.

[LINK](#)



"It is midnight so I am in bed and my mind is wandering. I started thinking about school. The school years for me were very negative. My first grade teacher screamed at and physically abused children. Second grade was more of the same, but the teacher did a better job lying to my parents so they did not believe me when I told them about it.

"Early elementary was when I started to deal with school violence from my peers, and middle school consisted of being surrounded by shrieking black kids and abused white kids. I mostly read books and stayed quiet, but this resulted in me ending up suffering a lot of abuse. I had teachers tell me in front of the class I would never amount to anything. Roving packs of feral kids would jump me, mess with me, and I was always outnumbered. Middle school in particular is a huge black blur for me. It is better that way because I would not want to remember it anyway.

"High school freshman year was the first time I considered suicide. I had one particular class where everyone, including the teacher, harassed me. I almost stabbed a guy because they were trying to pull me straight back out of my chair.

"No one does anything to stop it. If I defend myself, it becomes my fault, and I end up suspended or expelled. Even if I did fight back, I did not have gang, and so I would just end up in a lopsided fight where it was me verse him and all of his friends. Drugs were common. Degenerates were everywhere. Sluts were getting gangbanged at parties. Everything was just rotten.

"I do not really know what to think about it at this point. How did we as a society fail so hard? When you are in it, you do not realize it, but dear God! My parents put me into a system for 12 years of abuse. I wonder what my life would be like if I had a real childhood?

"All I know is that my kids will never step foot in a public school. I will be homeschooling. Who could possibly put their kids through what I had to go through?"

"But your homeschooled kid is missing out on socializing."

The socializing:



"My homeschooled son wanted to try going to public school. He thought he would get a better education there, but boy was his experience enlightening to us. He has been at public school for two weeks now, and all of his classes have been sooooo ridiculously easy; not challenging at all. He is bored to tears.

"In addition to that, it is just chaos in the classrooms. The kids are heathens. Luke says no teacher has any control. He says they yell, threaten with empty threats, never follow through with any discipline, and it is noisy and insane in class. He has had to bring the work home every night because the classes are so noisy and nuts that he can't even think during class. Plus all the other nice stuff...like having been offered pot twice now, and having been called gay 25 times.

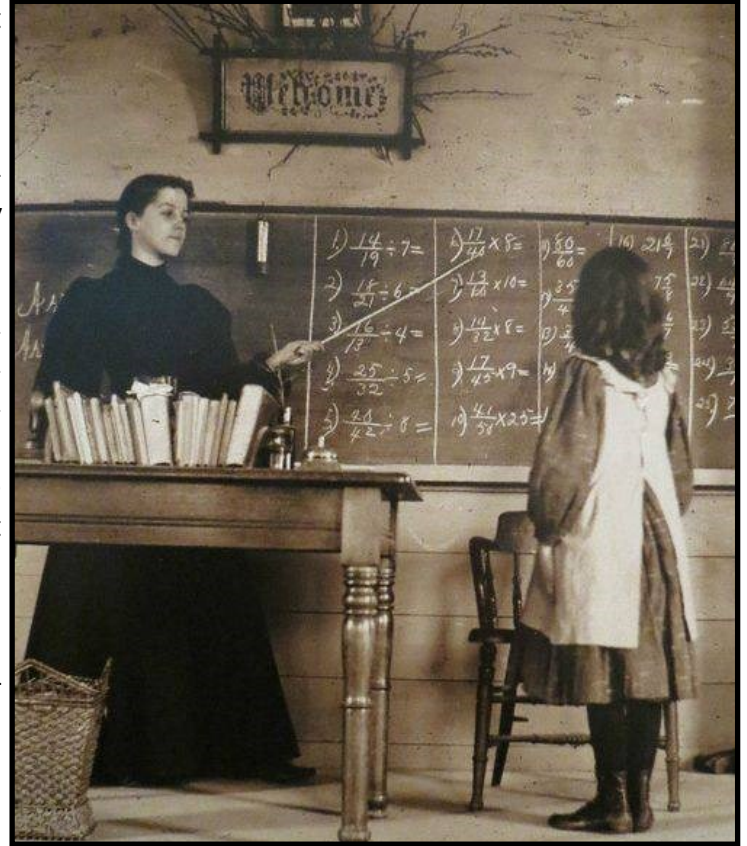
"He only wanted to go there because he felt certain he would get a superior education. He has since changed his mind."

2. HISTORY OF SCHOOLING

The Myth that early Americans were uneducated:

The early English settlers in the New World brought books, printing presses and teachers with them, and they prioritized the private establishment of schools. Puritans founded Boston in 1630 and built Harvard College within six years. After ten years they had already printed the first book in the colonies, the *Bay Psalm Book*. Many more would follow.

The American colonists were so devoted to education—inspired as they were by their Protestant insistence upon biblical literacy and by their hope of converting and educating the natives—that they created a near-miraculous culture of learning. Books were cherished and well-read. A respected minister might have thousands. Sermons were long and learned. Newspapers were devoured, and elevated discussion of ideas filled taverns and parlors. Citizens formed gatherings for the “improvement of the mind”—debate societies, reading clubs, and even sewing circles were created to read and discuss the latest books from England.



The intellectual achievements of colonial America were astonishing. Benjamin Franklin taught himself five languages and was not thought exceptional. Jefferson taught himself half a dozen. It was nothing for a man to learn algebra, geometry, navigation, science, logic, grammar, and history entirely through self-education. A seminarian was usually required to know Greek, Hebrew, Latin, French and German just to begin his studies at university. The language of Shakespeare and classical literature so permeated the letters and journals of frontier Americans that modern readers have difficulty understanding that generation’s literary metaphors. All of this, and society did not even have a single government school.

In early America, education was better and more widespread than most people realize, and on a fraction of what government schools spend today. Sometimes it wasn’t “book learning” but it was functional, and it was designed to prepare young people for the world they would confront at that time. For example, *The Federalist Papers*, which are seldom read or understood today even in our universities, were originally published in the newspaper. They were written for and read by the average 18th century man.

To illustrate further, a study conducted in 1800 by DuPont de Nemours revealed that only four in a thousand Americans were unable to read and write legibly (=99.9% literacy rate). At that time, parents did not believe the civil government in any way had the responsibility of providing for the education of children. Only one state (Massachusetts) even had compulsory schooling laws before the Civil War, yet literacy rates were among the highest in the history of the world. In contrast, the National Center for Education Statistics states that today, after the implementation of widespread public schools, an astounding 19% of American adults cannot read a newspaper, and 50% cannot read a book written at an eighth-grade level.

The nation's oldest academic institution, Harvard University, was established in 1636 and named for Puritan minister John Harvard. All its presidents were Puritan ministers until 1708. A 1643 college brochure identified Harvard's purpose:

"To advance Learning and perpetuate it to Posterity; dreading to leave an illiterate Ministry to the Churches."

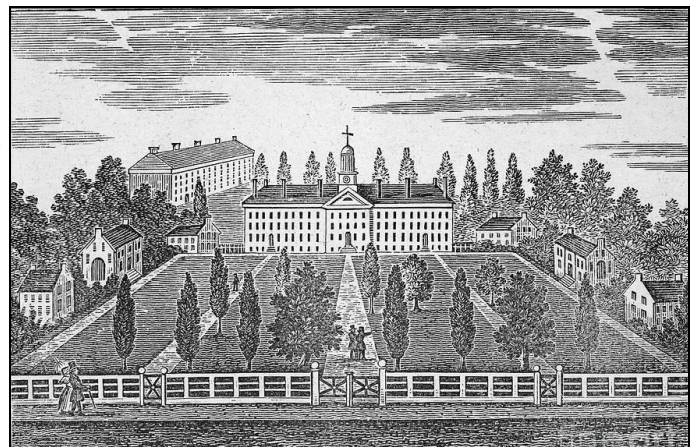
The university's Charter of 1650 calls for *"the education of the English and Indian youth of this Country in knowledge and godliness."*



Yale, the nation's third oldest academic institution, was established in 1701 by royal charter as The Collegiate School, in response to the efforts of colonial Congregationalist ministers to establish a college in New Haven. The charter was granted for an institution *"wherein Youth may be instructed in the Arts and Sciences, through the blessing of Almighty God, may be fitted for Publick employment both in Church and Civil State."*

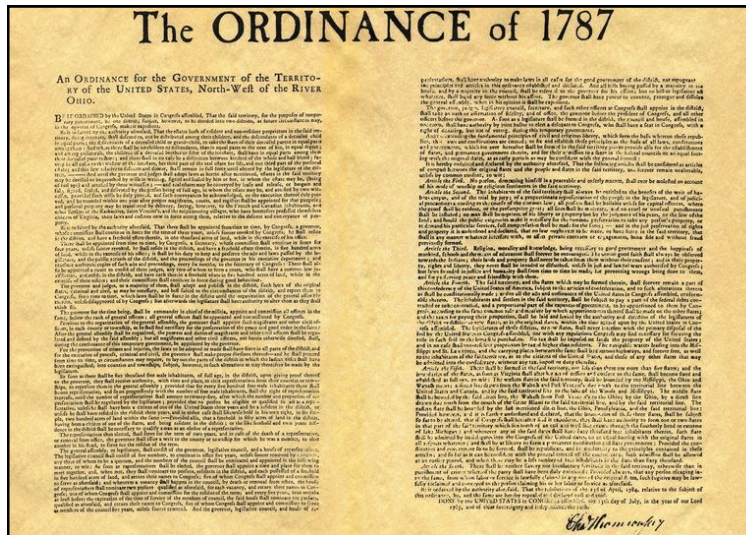
"To commit our children to education by irreligious people is to commit lambs to the superintendence of wolves." – Timothy Dwight, president of Yale, 1795-1817

Princeton was originally founded in 1746 as the College of New Jersey, established by royal charter for *"the Education of Youth in the Learned Languages and in the Liberal Arts and Sciences."* Princeton was founded by New Light Presbyterians of the Great Awakening for the purpose of training Presbyterian ministers. Jonathan Dickinson, a Presbyterian minister and leader of the Great Awakening of the 1730s, was the school's co-founder and first president.



Northwest Ordinance, July 13, 1787

"Article III. Religion, morality, and knowledge being necessary to good government and the happiness and mankind, schools and the means of education shall forever be encouraged."



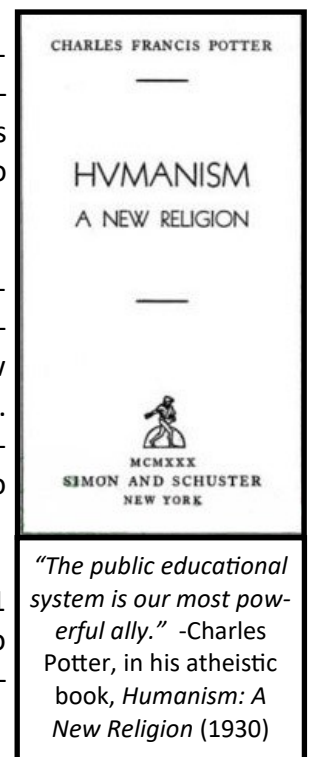
What is most interesting about this Ordinance is that in the late 18th century, it was commonly understood that schools were specifically intended to teach religion. In other words, it was known that *every school must make some claim on theology*. This claim could be a theistic claim, as was common in early America, or the school could make an atheistic claim on theology, as is common in present-day America. In either case, however, a claim on theology is being made.

To illustrate, one hundred years ago schools would not teach Evolution because Evolution made an atheistic claim on theology, and most schools rejected such a claim. Today, schools will not teach Creation because it makes a theistic claim on theology, and today, most schools reject such a claim. Yet, in both cases, a claim is being made on theology, and so in both cases, religion is being taught by the school.

In fact, in 1925, evolutionists were bemoaning the fact they were not given the opportunity to teach their theory to American students. Dudley Field Malone (John Scopes's attorney) argued, "For God's sake, let the children have their minds kept open – close no doors to their knowledge; shut no door from them." On this basis, atheistic theology began to leak into public schooling.

Over the next century, rather than teaching atheistic theology along side theistic theology, the situation became completely reversed. Atheistic theology entirely supplanted theistic theology in public schools. Where before, atheistic subject matter was barred by law from public schooling, today theistic subject matter is barred by law from public school. Worse still, unlike the theists from last century, the atheists today will not listen to reason; they will not allow the children to have their minds kept open; they actively seek to keep the children locked behind shut doors.

The theistic school system matter is now regulated to Sunday School, which meets only 1 hour each week, which teaches only a fraction of the students, and which receives no public funding. What can they do against a government-mandated five-day, 33-hour-per-week atheistic school system which operates on a \$750,000,000,000.00 budget?



In 1852, the State of Massachusetts set up the first government schooling system. It was not a smooth transition for the enforcers. Over 80% of the people of Massachusetts resisted the imposition of public schooling, and it required calling out the State Militia to “persuade” the parents of Barnstable to give up their children to the system. Parents rebelled, demonstrated and went to jail. They were convinced this entombment of their children was nothing more than brainwashing. Nevertheless, compulsory schooling became law.



“In 1775, the children in 4th grade were taught to spell and define 4, 5 and 6 syllable words, such as ‘abomination’ or ‘propitiation’. When I was in 4th grade, I distinctly remember a large proportion of students having difficulty spelling words like ‘animal’ and ‘of’.”



In the last 100 years, we have gone from teaching Latin and Greek in high school to teaching Remedial English in college. We have not ‘come a long way’. We have regressed.

Example questions from a 1915 8th grade textbook:

What is the cost of running an automobile for a year when the original cost of the machine is \$900, license \$10, insurance \$20, depreciation 30%, garage rent \$7.00 per month, oil, repairs, etc., \$50, and gasoline \$104?

What will it cost to plaster the walls and ceiling of a room 14 feet by 16 feet and 9 feet high at 75 cents per square yard?

Find the loss or gain on 10 acres of wheat, cost and returns as follows: preparation of ground \$60; seed \$18; harvesting \$15; threshing and all expenses \$22; extra time \$14; interest \$.60. The yield was 20 bu. per acre at \$1.12 per bushel.

For what are the following men noted: Foch, Marconi, LaFayette, Pershing?

Name five of the thirteen original colonies, (b) State by whom settled, (c) give the reason for settlement in each case.

Give provisions of the Monroe Doctrine.

Why do we have more colds in winter than in summer?

What kind of food is necessary in a cold climate? In a warm climate?

Name with their titles three members of the President's cabinet.

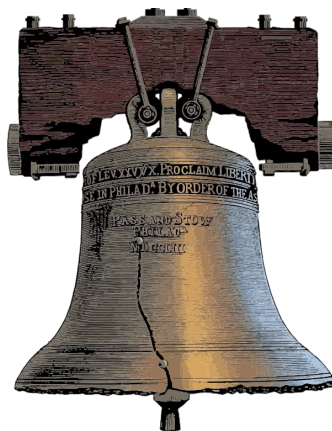
How is the expense of your school met in your community?

Name four county officers and give one duty of each.

Write a letter ordering a bill of goods.

Memorize America Star Spangled Banner, The Flag Goes By The Name of Old Glory, Lincoln's Gettysburg Speech, Love of Country, A Song for Flag Day.

Before completing the eighth grade every pupil should be familiar with the biography of each of the following authors: Washington Irving, Nathaniel Hawthorne, Edgar Allen, Henry Wadsworth Longfellow, John Greenleaf Whittier, Oliver Wendell Holmes, James Russell Lowell, Sidney Lanier .



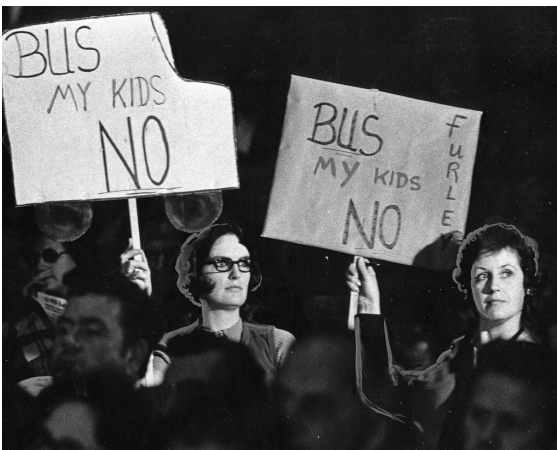
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Despite having fallen from its glory in the 18th and 19th centuries, by the 1950's, education in America was still the best in the world. However, vocal elements within society demanded that public schools now take on a social engineering role as well as an educational one.

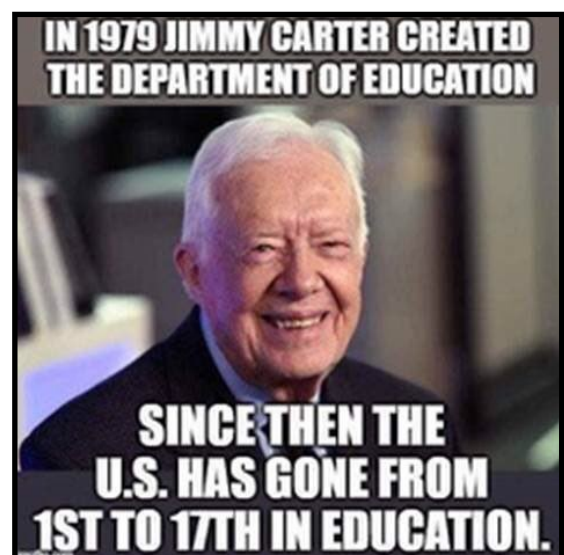


Violent disruptions of American education were ordered by the Supreme Court for the purpose of breaking down racial barriers. For 30 years, American schools diverted enormous resources into forced integration, quotas, and bussing operations. Many school districts spent a quarter or more of their budgets on transportation. In Milwaukee alone, and in a single school year, 30,000 staff hours were diverted into calculating the race of students to attend the various schools.



The results? Today's students rank at the very bottom worldwide in science and math, some 40 % of American adults are functionally illiterate, and standardized test scores have declined steadily for both Whites and Blacks. Today the average White still scores 200 points higher on the combined SAT than the average Black. Americans spend more on education than any other country in the world and have the worst results. Massive White-flight to escape racial zoning has reduced the tax base of every major American city. In 1983, after nearly two generations of racial experimentation to promote equality, the research arm of the Dept. of Education could not produce a single study that showed Black children were learning appreciably better after desegregation.

After an international assessment, the Hoover Institution discovered graduation rates in America have declined since the 70's, and American 17-year-olds know far less math and science than their peers in other modern nations. They concluded increased education spending will not help and instead favored more parental choice and tougher accountability of schools.



TIME MAGAZINE 1956 TEACHING FIREARM SAFETY IN THE CLASSROOM



In the 1950's, many high schools had shooting ranges. Students even brought their own guns to school.

Despite the prevalence of guns at school, there were zero school shootings.



What changed in society that we could trust such activities then, but not now?



By the 1980's, compulsory schooling in the USA has been twisted into a fifth column which promised a voice to the people, but did little more than enslave them to wealthy elites. Based upon the Prussian school system, the American school system now worked to divide children by subject, by age, by rankings on tests, and by many other subtle means, and by so doing, it prevented these children who were so separated in childhood from ever reintegrating in adulthood. This resulted in the creation of a herd of obedient servants willing to work for the betterment of those who control the system.

To accomplish this, public schooling has six main functions:

1. Schools are designed to shutdown a student's creativity and critical-thinking skills. This in turn, instills into them fixed habits of reactive obedience to authority.
2. By training students to conform to the norm, schools are able to create a generation of citizens who are predictable and easy to manipulate
3. Schools prescribe societal roles for students to fulfill, generating expectations for the student to obediently follow and adhere. Any roles which are considered 'dangerous' to those in control are removed as possible options for students to select.
4. Students are then sorted by role and trained only so far as their prescribed work requires. Any further education could cause a student to become a threat to those in control.
5. Any students who are deemed 'dangerous' or 'uncontrollable' are weeded out of society with poor grades. Though it is claimed that degrees are 'earned', in reality, degrees are bestowed upon the ones who tow the narrative, and they are denied to any individual whose intelligence might work to threaten those in control.
6. In order to maintain this school system, an elite group of caretakers is selected based upon their loyalty to the ones in power. This elite group will watch over the deliberately dumbed-down and declawed public in order that the ones in control may proceed unchallenged. If the public was to ever rise up, the members of this elite group will be publicly sacrificed to appease the public, while the ones in power escape not only unscathed.

The purpose of the public school system is to create a harmless electorate and a servile labor force. A well cultivated herd of obedient consumers is very profitable for the ones in control.



Are we teaching American Citizens or training Prussian Serfs?

from a speech by Senator Ann O'Connell

adapted by Diane Alden

<http://archive.nevadajournal.com/nj98/05/prussian.htm>

How do we Americans begin to understand the problems we are experiencing today with our educational community and with our system of education? Oddly enough, the answer to this and other perplexing questions regarding education go back in history to Napoleon's defeat of the Prussian army in 1806. Because of the Prussian failure to defeat Napoleon, Germany took a long hard look at its institutions—primarily its school system. This introspection led to the conclusion that Prussian pride and power could only be restored by restructuring that system.

A strategy was devised in which the Prussian government would set up a forced government educational system which would turn out well disciplined students who would follow orders without questioning authority. To accomplish this feat, the goal of educating children became a national priority permeated with strategies adapted to turn out a national work force rather than an educated citizenry. Every step in the education process was calculated to offer authority figures the least amount of trouble and consequently train a well disciplined albeit docile citizen.

Of course the government's attitude towards ordinary citizens did not carry over to the aristocratic upper classes, about 200 families, that owned most of the property and controlled the purse strings in Prussia—and who were intent on keeping it that way. These families did not want their children attending school with the lower classes and in the course of things the new educational protocol gave the upper classes choice in deciding the kind of schools their children would attend, a choice it did not offer to the average German.

The Prussian system may seem familiar to Americans in that it demanded compulsory attendance, national training for teachers, national testing for all students (important because it gave the government the ability to classify children for potential job training), national curriculum set for each grade, and mandatory kindergarten. Mandatory kindergarten was necessary because it served to break the influence of the mother over the child thus making the child more responsive to government influence.

So how did the Prussian system get from Germany to the United States and what reasons were offered for its adoption here? The Prussian system proved to be a success for that government's purposes. By the late 1800's men in the United States including Horace Mann, Barnis Sears, and Calvin Stove heard about the successes of the Prussian system. They traveled to Germany to investigate how the educational process worked. Upon their return to the United States they lobbied heavily to have the Prussian model adopted.

How it Used to Be

Up until the late 1800's a good education in the United States could be obtained without government interference or oversight. Surprisingly, 50 percent of a population of 3 million in 1776 were indentured servants and 20 percent were African slaves. Yet during that time 600,000 copies of Thomas Paine's Common Sense had been sold in the United States and had been read by countless Americans. By 1812, with a population of approximately 7 million, Pierre DuPont wrote in Education in the United States, "...that out of every 1,000 persons fewer than four can't read or do numbers." He attributed this fact to traditional dinner table debates over passages read from the Bible. In other words, children learned how to read with an understanding of what they were reading and they knew their numbers. All this education took place at home or in one room school houses, or "Dame Schools," primarily taught by women. The children who came out of these schools grew up to be self reliant and individualistic, in marked contrast to the Prussian system which produced an obedient, collectivist trained populace.

Another development added to the growing furor and revolution in American education. In the early 1800's, what is commonly known as the Ph.D. did not exist in the United States. Then a well connected American named Edward Everett went to Germany to take courses and returned to this country as the first American to receive a Ph.D. degree. Eventually, 10,000 of America's wealthiest families would send their sons to obtain the Ph.D. in Prussian universities. Ultimately, this development would affect the educational and intellectual make up of the entire education system from kindergarten through college. These German trained Ph.D.'s took over the educational establishment in the United States and anchored themselves in positions of political and economic power and influence. The substance of the course work in Prussian universities in tandem with the educational philosophy tended to be socialist and collectivist in nature. Consequently, the knowledge and mind set of the Prussian system were passed on to several generations of American intellectuals.

Implementation of the Prussian system was to become the goal of Edward Everett, America's first Ph.D. As Governor of Massachusetts, Everett had to deal with the problem of the influx of poor Irish Catholics into his state. In 1852, with the support of Horace Mann, another strong advocate of the Prussian model, Everett made the decision to adopt the Prussian system of education in Massachusetts. Unfortunately for the children and poor Irish Catholics of Massachusetts and elsewhere, the system produced a willing, cheap labor force with minimal reading and numbers skills. The Everetts of the world understood that people who could read and understand are dangerous because they are intellectually equipped to find out things for themselves, thus becoming a threat to already established power elites.

Shortly after Everett and Mann collaborated to adopt the Prussian system, the Governor of New York set up the same method in 12 different New York schools on a trial basis. Incredibly, within two weeks he declared the system a total success and took control of the entire education system in the State of New York. In a "blitzkrieg" action with no debate, public hearing, or citizen involvement, government forced schooling was on its way in America.

The Results of the Prussian System

The history of American education since the acceptance of the Prussian system is checkered with failure and elitism. From the time of John Dewey, who felt people should be defined by groups and associations and who believed that people who were well read were dangerous, to our own era, U.S. education has suffered. We have in this day and age the disheartening statistics showing 33 percent of our nation's college graduates can't read or calculate well enough to perform the jobs they seek.

Working against the concepts and principles the Founding Fathers provided in the Constitution, the Prussian system has produced a gradual but statistically provable decline in literacy and intellectual capability of typical Americans. We can track the five different stages that American education has gone through: 1750-1852—The idea of government controlled schools was conceived; 1852-1900—It was politically debated in state legislatures; 1900-1920—We had government controlled industrialized factory modeled schooling; 1920-1960—Schools changed from being academically focused to becoming socialized; and 1960 to the Present—Schools became psychological experimental labs.

In the year 1941 the Defense Department was preparing for World War II. In testing 18 million men between 1941 and 1944, the Defense Department found 96 percent of those tested were literate. During this same period, among African Americans who were tested—the majority of whom had only three years of schooling—80 percent were found to be literate. By literate we mean that Americans, both white and black, could read with understanding.

During the Korean War the Department of Defense tested three million men for service and 19 percent were found to be illiterate. In less than 10 years there had been a 500 percent rise in illiteracy. Perplexed, the Defense Department investigated and found that the same test had been used during the two wars and the only difference was that those men and women tested during the Korean War had more schooling—at a significantly higher cost.

Twenty years later, around 1970, the same test was used at the time of a new war. Among the Vietnam draftees and enlistees who were tested for literacy only 73 percent were found to be capable of reading with understanding the material which they needed in order to serve in the armed forces. Again the major difference between American soldiers in the 1940's and the 1970's was more schooling for the latter group at a higher cost to the taxpayers.

Consider that the billions of taxpayer dollars were spent over the time period from the 1940's to the present increased by some 350 percent with totally unacceptable results despite all the increased spending. In 1996 statistics prepared by the National Association of Education for Progress showed that some 44 percent of African Americans can not read at all. The same set of statistics shows that illiteracy among whites has quadrupled. Incredibly, educating Americans continues to cost massive amounts of taxpayer dollars to achieve unacceptable and devastatingly poor results.

Conclusion

The cost to America can't be measured in just dollars and cents. While the economic cost is monumental as indicated by the \$30 billion annual Department of Education budget and billions more spent by local communities, the lack of results for the dollars we spend is catastrophic. We are paying billions to maintain a system which is ineffective and dangerous—because it is not teaching people the critical intellectual skills which are crucial to making economic and political decisions for themselves.

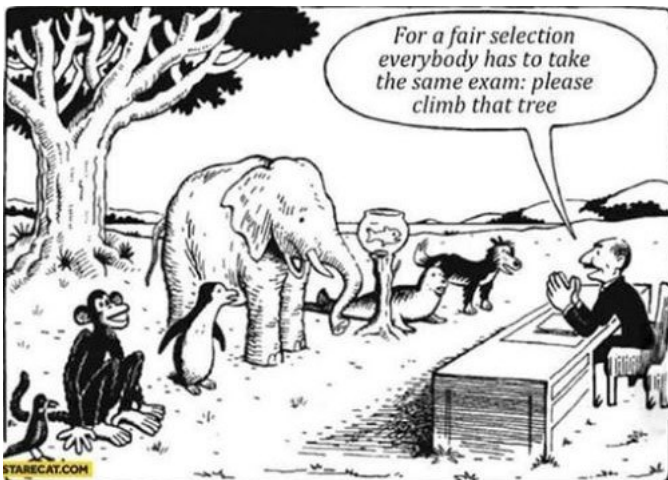
What is the answer? While the privileged class may choose to send its children to private schools, most Americans have only one option, public education. Public schools are the country's largest employer and the largest mediator in contracts. Unfortunately, the public education establishment is so powerful it can outlast public outrage. Consequently Americans face a dismal educational future unless we insist on parental choice. Until then there is little likelihood that a Prussian inspired educational system will change and deliver the desired results—a literate, intellectually capable citizenry.

3. PUBLIC SCHOOLS

Homeschooling is not new.

It is not an 'experiment'. Children have been learning at home since homes were invented. Homeschooling has always been centered around identifying a student's strength by exploring their talents from a young age. Then parents would work to grow those skills over time.

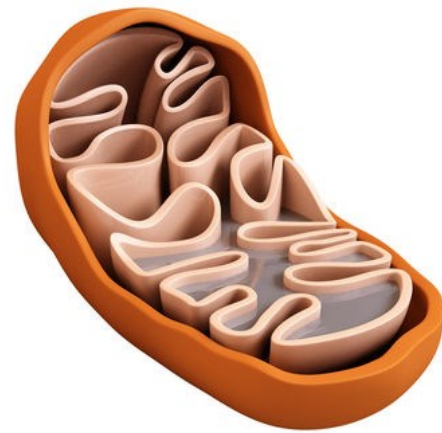
On the other hand, public schooling is the experiment. It uses a cookie-cutter approach and standardized testing in order to try to fix every child into the "correct" mold demanded by the current rulers. This experiment has and always will fail in the end. People are individuals, and they do not fit well into standardized molds.



Our Education System

The problem with public schools and standardized testing is that it is all done in a classroom. Real education is always connected to the real world by applying knowledge to real tasks and problems. This was understood 200 years ago, and it was the reason why most schools in the past only taught to a 6th grade education. After this point, children could enter into the real world around the age of 12 and begin to apply their knowledge and skill to solving real problems.

In contrast, today most people go to school for 16 years and learn about a variety of facts, most of which we will never apply to the real world. It is only after we receive a bachelors degree at age 22 that we begin to tackle real-world problems. That is a lot of wasted time.



Students don't know how to get a job.

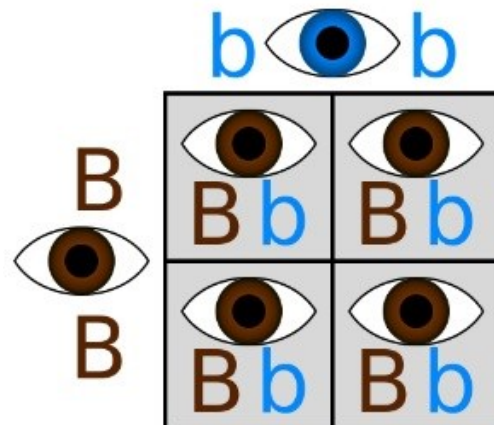
Students don't know how to invest in a Roth IRA.

Students don't know how to start a business.

Students don't know how to unclog their sink.

* * *

But at least students know how to calculate the likelihood of getting a long-stemmed bean by drawing a punnet square.



It is remarkable how many people believe themselves intellectually superior for repeating what authority tells them.

* * *

It is also remarkable how public school is structured to reward students for repeating what authority tells them.



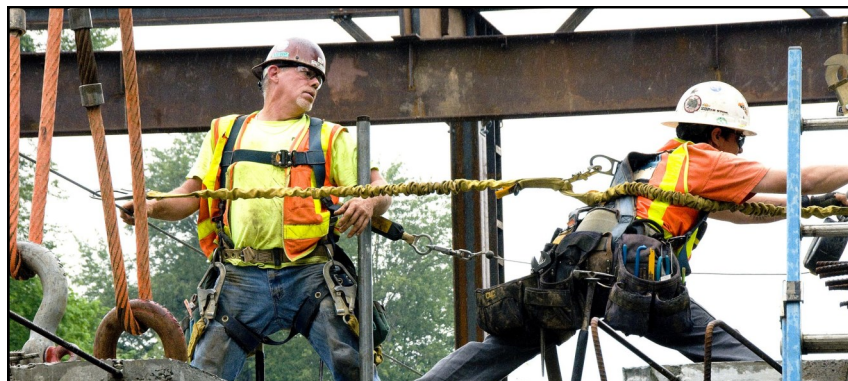
The problem is not students being uneducated.

The problem is they are educated just enough to believe what they have been taught, and not educated enough to question what they have been taught.

Schools ought to identify a student's strength by exploring their talents from a young age and then work to grow those skills over time. Instead, they prep students for college and almost completely ignore educating people on trade work. Many students do not want to attend college, but are being lured there with a questionable promise of increased earning potential. Other students simply drop out of high school because if the student determines college is not what he or she wants, then what good is it to spend your days taking classes that are effectively just college prep?



However, public schools ought to provide both options, because only if students are taught both sides will they then have a real choice in what they want to do. Public schools have not given them a choice because they have not given them the skills and training they need to begin a trade career. Since today's students lack such skills, our students are forced into college because they have no idea what else they would do or even *can* do, and they then pay for that for the rest of their lives in both limited opportunities and lost earnings.



We are churning out a generation of poorly educated people with no skill, no ambition, no guidance, and no realistic expectations of what it means to do a hard day's work.



“We have a curriculum to follow, and national standards to meet. Textbooks are usually mandated and given directly by big brother. When you are free to use your own textbooks, such as in college, you must remember that you are fighting against years of grade-school indoctrination. Working directly against such indoctrination will cost you your job and your career. The same holds true of lectures.

“Public Schools and teachers are judged based on how well the students can answer nationally mandated exam questions. If the students do poorly at these exams, the school loses money, teachers get fired, and a more liberal teacher is brought in to “produce results”. You cannot subvert the schools because you must first change the entirety of the federal education system.

“The best thing we can do as teachers is attempt to support anti-establishment groups and clubs which naturally form. On college campuses, you can be the patron of something benign like a debate club and use that as a front to reach minds. However, even in this case you are fighting against a decade of mind numbing indoctrination. Converts will be few. Further, if you become too open in your intentions or too open in your political alignment, they will come for you. Staff, students, parents, anyone, will demand you be fired and ostracized from your career of choice for daring to go against the norms. No one goes against the school system because to do so is to almost guarantee personal destruction with the most minimal results imaginable as your rewards.

“The only way to protect your children from this disaster we call public education is to homeschool your children. Even private schools are becoming less and less safe.”



3. PUBLIC SCHOOLS — Money

The average yearly cost to educate a single student in public school is \$15,400.

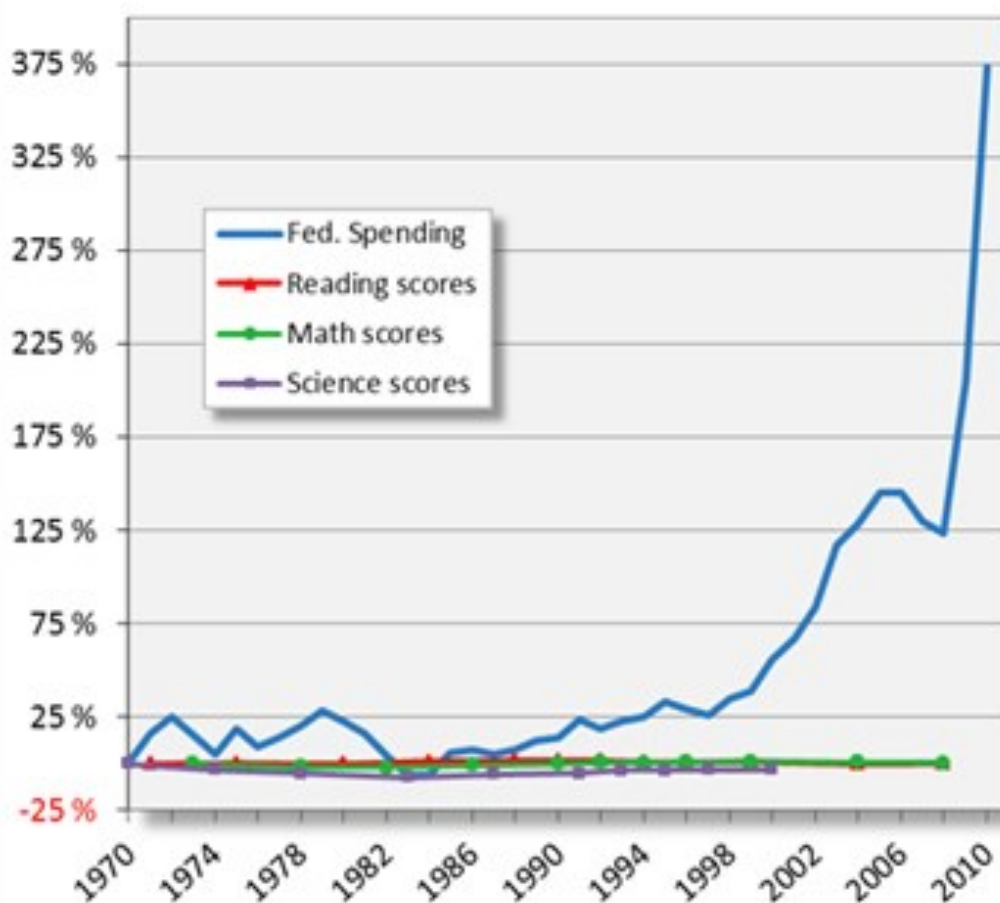
In comparison, the average cost to *homeschool* a single student is \$600.

We entrust teachers with our children, and our children are our most valued possession. Should this not then imply that education ought to be the most highly esteemed profession, and that teachers ought to receive a salary which matches the great responsibility they bear?

Yet teachers are one of the lowest paid professions.

Now imagine what could be done if all of the public school funding went directly to families who could vet their children's teachers. A teacher could set up a microschool with just 20 students and that teacher could earn over \$300,000 per year.

Figure 2. Inflation-Adjusted Federal K-12 Spending Per Pupil and Achievement of 17-Year-Olds, % Change since 1970



Cato Institute

Data sources

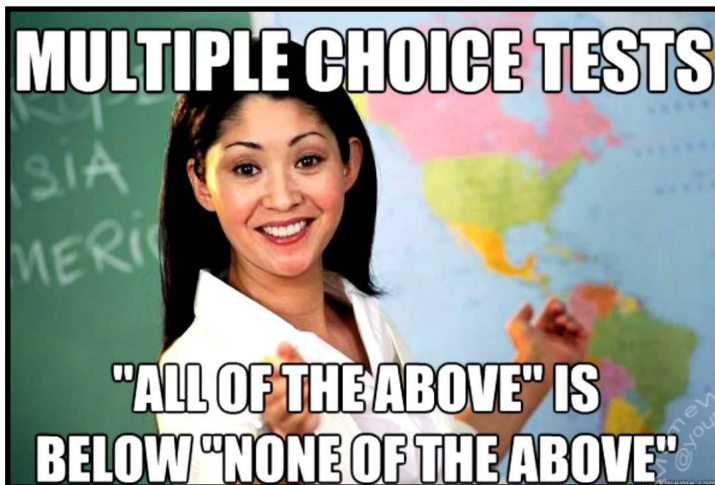
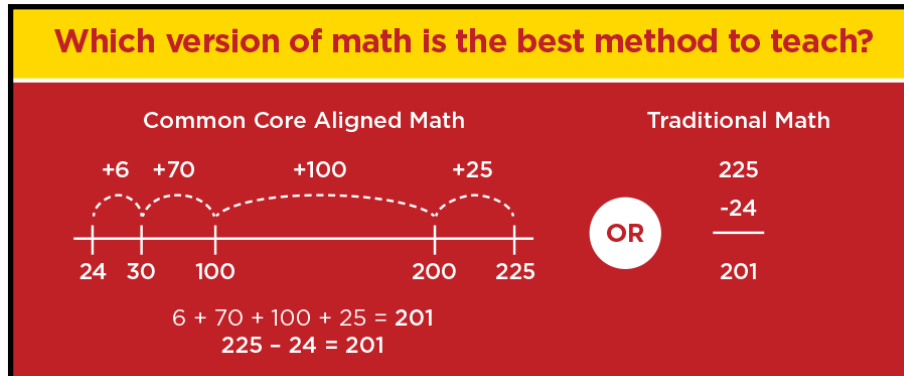
(spending): OMB Hist. Tables 2011, Table 3.2, series 501

(enrollment): Digest of Ed. Stats. 2009 (latest), Tables 33 & 34. Missing years linearly interpolated.

(scores): NAEP, Long Term Trends reports.



3. PUBLIC SCHOOLS — Curriculum



9. Carole read 28 pages of a book on Monday and 103 pages on Tuesday. Is 75 pages a reasonable answer for how many more pages Carole read on Tuesday than on Monday? Explain your answer. (2-7)

Yes, 75 is a reasonable answer because $103 - 28 = 75$.

Estimate
 $100 - 30 = 70$

"old fashion" way

$$\begin{array}{r} 32 \\ - 12 \\ \hline 20 \end{array} \leftarrow \text{answer}$$

The "New" way

$$32 - 12 =$$

$$\begin{array}{r} 12 + 3 = 15 \\ 15 + 5 = 20 \\ 20 + 10 = 30 \\ 30 + 2 = 32 \\ \hline 20 \leftarrow \text{answer} \end{array}$$

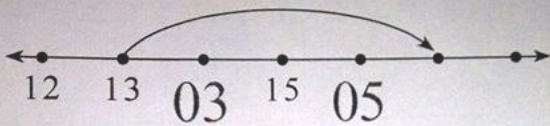
Name _____ Date _____

Spiral Re
Lesson

Number and Operations

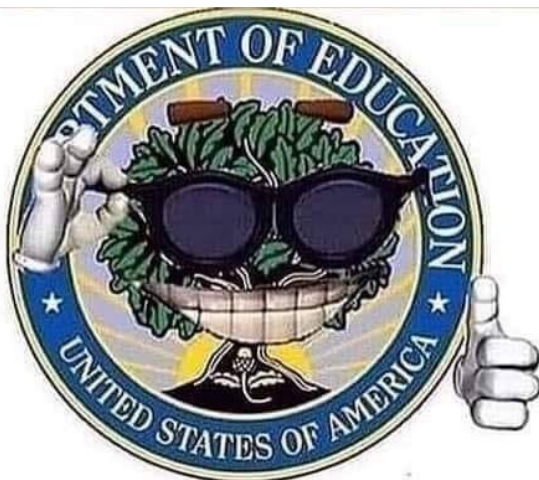
What is missing?

1.



02

* 3



8. Reasonableness Marty ate $\frac{4}{6}$ of his pizza and Luis ate $\frac{5}{6}$ of his pizza. Marty ate more pizza than Luis. How is that possible?

Marty's pizza is bigger than Luis's pizza.
That is not possible because $\frac{5}{6}$ is greater than $\frac{4}{6}$ so Luis ate more.

or. Which is the
larger numerator

"Marty's pizza is bigger than Luis' pizza."

Math Formative:

3.OA.1: I can use multiplication strategies to help me multiply.

3.OA.3: I can use the structure of a word problem to help me solve it.

Name: _____

1. Use the repeated addition strategy to solve: 5×3 .

$5 \times 3 = 15$ $5 + 5 + 5$ $3 + 3 + 3 + 3 + 3$

2. Draw an array to show and solve: 4×6 .

$4 \times 6 = 24$

Be sure to show your work.

Lesson 5 Problem Set

Date: _____

1. Draw and label a tape diagram to show how to simplify the problem. Write the new number sentence, and then subtract.

a. $220 - 190 = 230 - 200 = 30$

b. $320 - 190 = 330 - 200 = 130$

c. $400 - 280 = 430 - 20 = 210$

d. $470 - 280 = 480 - 10 = 470$

e. $530 - 270 = 540 - 10 = 530$

correct answers, let's find the "friendly" numbers, like 200

COMMON CORE

Lesson 5: Use the associative property to subtract from three-digit numbers and verify solutions with addition.

Date: 10/13/13

Counting-Up Subtraction Method

You can subtract two numbers by counting up from the smaller number to the larger number. Subtracting this way is called the **counting-up method**.

- Write the smaller number. Count up to the nearest multiple of 10.
- Keep counting up by 10s and 100s.
- Then count up to the larger number.

Example Subtract 38 from 325 by counting up. Write the smaller number, 38, and count up to 325. Circle each number that you count up.

$$\begin{array}{r}
 38 \\
 + \quad \textcircled{2} \\
 \hline
 40 \\
 + \quad \textcircled{60} \\
 \hline
 100 \\
 + \quad \textcircled{200} \\
 \hline
 300 \\
 + \quad \textcircled{25} \\
 \hline
 325
 \end{array}$$

Count up to the nearest 10.

Count up to the nearest 100.

Count up to the largest possible hundred.

Count up to the larger number.

Then, add the numbers you circled: $2 + 60 + 200 + 25 = 287$
 You counted up by 287.

$$325 - 38 = 287$$

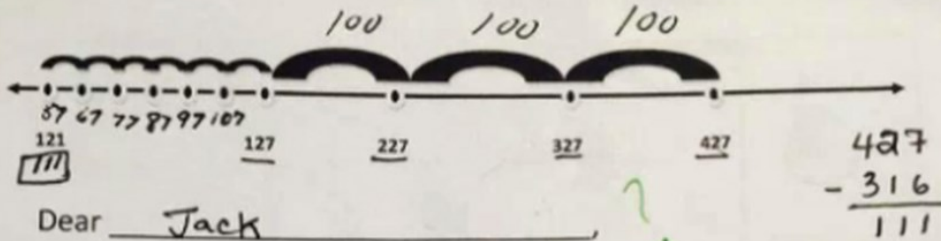
Check Your Understanding

Use the left-to-right or counting-up method to subtract.

- $90 - 33$
- $242 - 70$
- $835 - 451$
- $520 - 148$

Check your answers on page 337.

Jack used the number line below to solve $427 - 316$. Find his error. Then write a letter to Jack telling him what he did right, and what he should do to fix his mistake.



Don't feel bad. I have a Bachelor of Science Degree in Electronics Engineering which included extensive study in differential equations and other higher math applications. Even I cannot explain the Common Core Mathematics approach, nor get the answer correct. In the real world, simplification is valued over complication. Therefore,

$$\begin{array}{r} 427 \\ - 316 \\ \hline 111 \end{array}$$

The answer is solved in under 5 seconds - 111. The process used is ridiculous and would result in termination if used.

Sincerely,
Frustrated Parent

Today 10:39 AM

My history teacher just called Alexander Hamilton Her "personal favorite revolutionary wartime hottie"

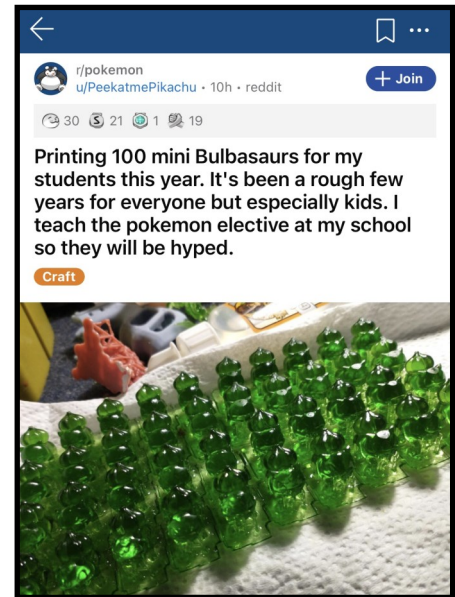
Education in 2020

Mississippi's literacy program shows improvement

The Associated Press

and his late wife, Sally, put up \$100 million of their own money to launch "readitnow"

When a steak company has to correct the scientific opinion of one the leading scientists in America:



What exactly is the school trying to say with this:



In the 1980s, A&W tried to compete with the McDonald's Quarter Pounder by selling a 1/3 pound burger at a lower cost. The product failed because customers thought that 1/4 pound was larger.





EDUCATION

Bill Gates Tacitly Admits His Common Core Experiment Was A Failure

It looks like this is as close to an apology or admission of failure as we're going to get, folks. Sorry about that \$4 trillion and mangled years of education for American K-12 kids and teachers.



By Joy Pullmann

OCTOBER 25, 2017

Bill and Melinda Gates run the world's richest nonprofit, with **assets at \$40 billion** and annual giving around \$4 billion. They have helped pioneer a mega-giving strategy called "**advocacy philanthropy**," which aims to use private donations to shift how governments structure their activities and use taxpayer dollars.

Since 2009, the Gates Foundation's primary U.S. activity has focused on establishing and implementing Common Core, a set of centrally mandated curriculum rules and tests for what children are to learn in each K-12 grade, with the results linked to school and teacher ratings and punitive measures for low performers. The Gates Foundation has **spent more than \$400 million itself** and influenced **\$4 trillion in U.S. taxpayer funds** towards this goal. Eight years later, however, Bill Gates is admitting failure on that project, and a "pivot" to another that is not likely to go any better.



Brittany Marshall 🇺🇸 🗣️
@brittanylm3281

Replying to @johndawkins @CeJayGe and @nhannahjones

Nope the idea of $2 + 2$ equaling 4 is cultural and because of western imperialism/colonization, we think of it as the only way of knowing.

11:27 PM · Jul 5, 2020 · Twitter Web App



Joe Herbert @herbertmath628 · Jul 9

Math is actually not universal. Treating it as such upholds white supremacy.

Don't believe me? Check out this awesome comic by @melvinmperalta on why $2+2=4$ is not always true...



When a pale-skinned but non-white Edomite uses his real privilege to help create *Common Core* standards with the purpose of dumbing-down white children so that schooling is more "equitable," but then he pretends to be white in order to blame it all on white people: [LINK](#)

APRIL 19TH, 2020

Harvard Professor Wants A ‘Presumptive Ban’ On Homeschooling, Claims It Promotes White Supremacy

By Emily Zanotti | DailyWire.com



In a shocking essay for Harvard Magazine, a professor of law and director of Harvard Law School’s child advocacy legal clinic, claims homeschooling is a threat to children’s rights, a method of promoting white supremacy, and a drain on democratic society — and even goes so far as to suggest a national “presumptive ban” on the practice.



Jeremy Tate
@JeremyTate41

I totally understand why teachers unions oppose school choice. I get it. 🇺🇸

As a business owner I too like the idea of not having to compete with anyone.

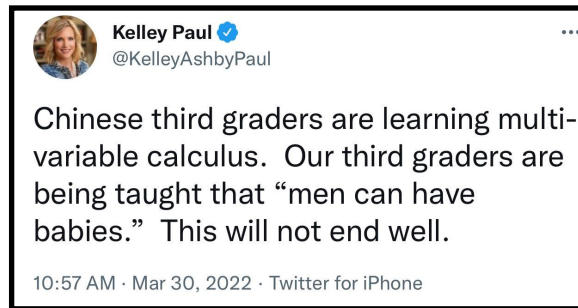


"I have come to believe that genius is an exceedingly common human quality, probably natural to most of us. I began to wonder, reluctantly, whether it was possible that being in school itself was what was dumbing us down. Was it possible I had been hired not to enlarge a child's power, but to diminish it? That seemed crazy on the face of it, but slowly I began to realize the bells and the confinement, the crazy sequences, the age-segregation, the lack of privacy, the constant surveillance, and all the rest of the national curriculum of schooling were designed exactly as if someone had set out to prevent children from learning how to think." —John Taylor Gatto



The dumbing down of America: [LINK1](#) [LINK2](#)


3. PUBLIC SCHOOLS — Comparison



Chinese Elementary Education: [LINK](#)

North Korean views on education: [LINK](#)
Click ‘add subtitles’: [LINK](#)

When Iraqi schools have higher standards for the English language than standards in American schools:

Kurdistan Region – Iraq High Committee for General Examinations General Examinations for Preparatory Schools for		<p style="text-align: center;">In the Name of Allah Name:</p> <p style="text-align: center;">Subject: English - 1st Attempt A</p> <p style="text-align: center;">the Academic year: 2020 – 2021 Time: 3 hours</p>
---	---	--

Use the following passage to choose the right answer from (1- 4):(2 Marks for each correct answer)

Mr. Green was very unhappy about modern education, and thought that young people nowadays are not being taught the importance of knowing the difference between right and wrong. One day he was taking a walk in the park near his home when he saw some young boys standing around a small cat. Mr. Green went up to the boys and asked them what was happening. One of the boys said to him, "We're having a race. We're telling lies, and the one who tells the biggest one, gets to keep the cat." Mr. Green thought that this was a good opportunity to teach the boys a useful lesson, so he said to them. "I've never told a lie in my life." All of the boys at once shouted, and they said "You've won! You can take the cat!"

- 1-..... felt very about modern education.
 A. The boys / unhappy B. Mr. Green / happy C. Young people / worried **D. The winner / sad**
- 2-The one who gets to keep the cat.
 A. tells lies **B. tells the biggest lie** C. never tells a lie D. tells lies very often
- 3-The boys were
A. having a race for a small cat in the park B. asking Mr. Green about modern education
 C. trying to sell a small cat to Mr. Green D. teaching Mr. Green a useful lesson
- 4-The underlined sentence shows
 A. present continuous active B. present simple tense
 C. negative present perfect **D. present continuous passive**
- 5-..... since it is thought that the remains of many cities lie one below another beneath it.
 A. The merchants travelled this way for 1500 years B. The citadel mustn't be repaired
C. Archaeologists want to investigate the mound D. The citadel contains lots of buried money
- 6-The expression(.....) refers to
A. (More than eight million) / the population of the place that Kate's cousin lives there.
 B. (Over 2000) / the number of young representatives that took part in Our World Today program.
 C. (80) / the weight of huge rectangular blocks at Stonehenge.
 D. (146 metres) / the length of the square base of the Great Pyramid of Khufu.
- 7-According to Dr. Sally Dale, if you
 A. manage everything / you have to put things off B. revise late / you will do well in your exam
C. plan your route / you can make yourself a wall planner D. tick things off / your list is too long
- 8-..... shows that it can be very dangerous to create new farmland.
 A. Using hydroponics **B. The "Oklahoma Dust Bowl" disaster**
 C. Rising human population D. The land that is farmed sustainably
- 9-The merchant left his treasure in a cave because
 A. he left it for his friends to take B. travel was safe and there was no attacking
 C. he didn't come back for his treasure **D. he may have wanted to protect it from an attack**
- 10-..... is not one of the five boroughs of New York City.
 A. Staten Island B. the Bronx **C. Broadway** D. Queens
- 11-Azad Qadir agreed to speak in a discussion in the World Youth Conference because
 A. his first presentation was successful B. Kate Reilly told him to do
C. the organizers kept asking D. he had too much time to get himself ready to do

3. PUBLIC SCHOOLS — Online Learning

Anonymous 01/08/22(Sat)02:32:40 No.66894250



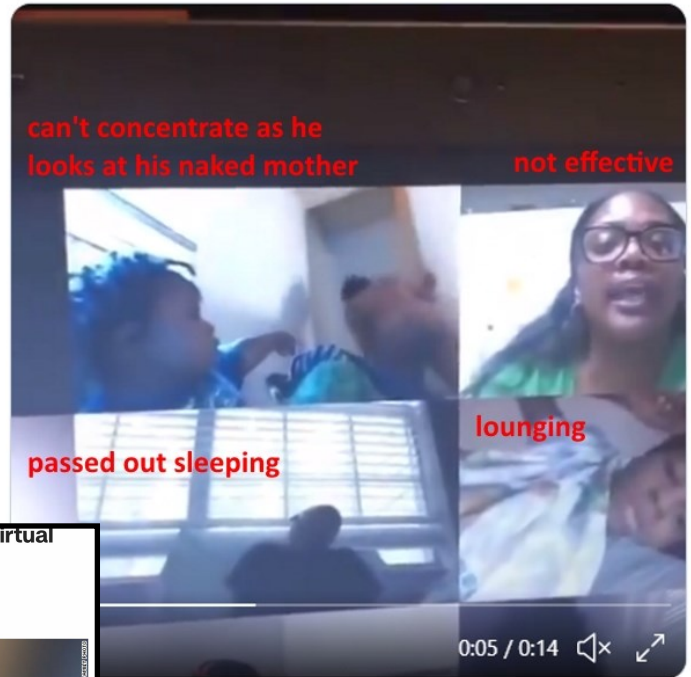
35 KB JPG

>babysitting nephew
>11 years old
>he's doing remote school
>watch in for a bit
>teacher is like 15 minutes late
>she's obviously high or hungover, is barely able to slur words that were written before, looks like she just woke up and is still in a t-shirt and sweatpants.
>after a few minutes of listening nephew just puts on his headphones and starts playing minecraft

I'm 28, no kids, so I had no idea this was happening but have kids just been not going to school for the past 2 years



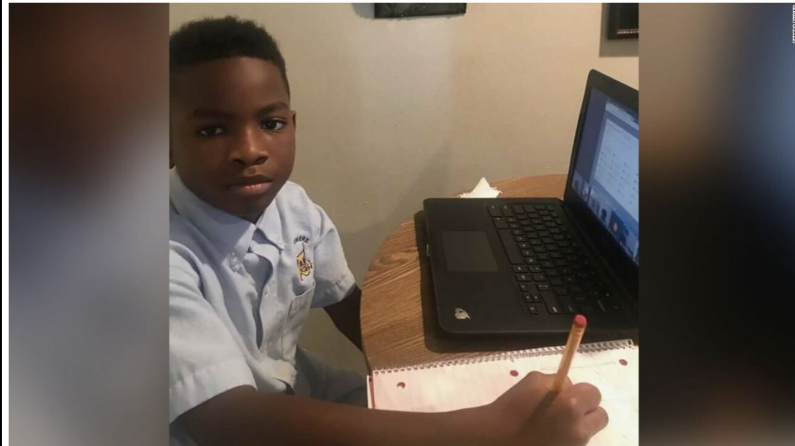
Abolish zoom classes man 🤔🤔🤔



4th grader suspended for having a BB gun in his bedroom during virtual learning

By Gisela Crespo, CNN

Updated 2:51 PM ET, Sat September 26, 2020



Ka Mauri Harrison, 9, pictured in his Louisiana home participating in virtual learning.



If online learning is so ineffective for students, then what did the Teacher's Union mean by this?



ChicagoTeachersUnion
@CTULocal1

The push to reopen schools is rooted in sexism, racism and misogyny.

12:03 · 12/6/20 · Twitter for iPhone

200 Retweets 1,942 Quote Tweets

Margery BLOOM (she/her/hers/teacher I... · 9h · ✓
 Replying to @MattRKay and @AlexSVenet
 This is why I am planning to use chat as much as possible rather than voice. It's why asynchronous works better for my students (HS). It's important that they still have the opportunity to share that information in a parentless way, and in a space that parents can't see.

43 38 80

Peter and Lucy Vagasi @PeterVagasi · 3h · ✓
 So keep secrets from the parents? You r dangerous. if a parent now I wd keep my kid as far away from u as possible. What load of nonsense and a great way to screw up our children.

1 38

Earl Kralik @earlkralik · 6h · ✓
 Replying to @MattRKay
 This is a good thing. I've already caught my child's teacher repeating material from Critical Race Theory to her students, prompting me to raise objections with the head of the school.

6 9 239

Ad Lucem @AdLucem7 · 45m
 Replying to @MattRKay
 This is confirming my bias for homeschooling. Public schools have a worldview of their own indoctrinate, and (sometimes) it takes precedence over actual education

Scott Adams @ScottAdamsSays · 1:02 PM · Aug 19, 2020 · Twitter Web App
 We need an Executive Order giving parents the right to observe live video of their kids' classrooms even after remote learning is no longer mandatory. That's the only way to prevent the Teachers Unions from destroying what's left of America. Put a light on how bad schools are.


7.9K Retweets and comments 22.1K Likes

Scott Adams @ScottAdamsSays · 20h · ✓
 Replying to @ScottAdamsSays
 BLM focuses on the smallest problems for the Black community. The biggest is Teachers Unions destroying education

BIAS

3/27/2020 Professors Worry Their Bias Will Be Exposed by Online Classes

10,866

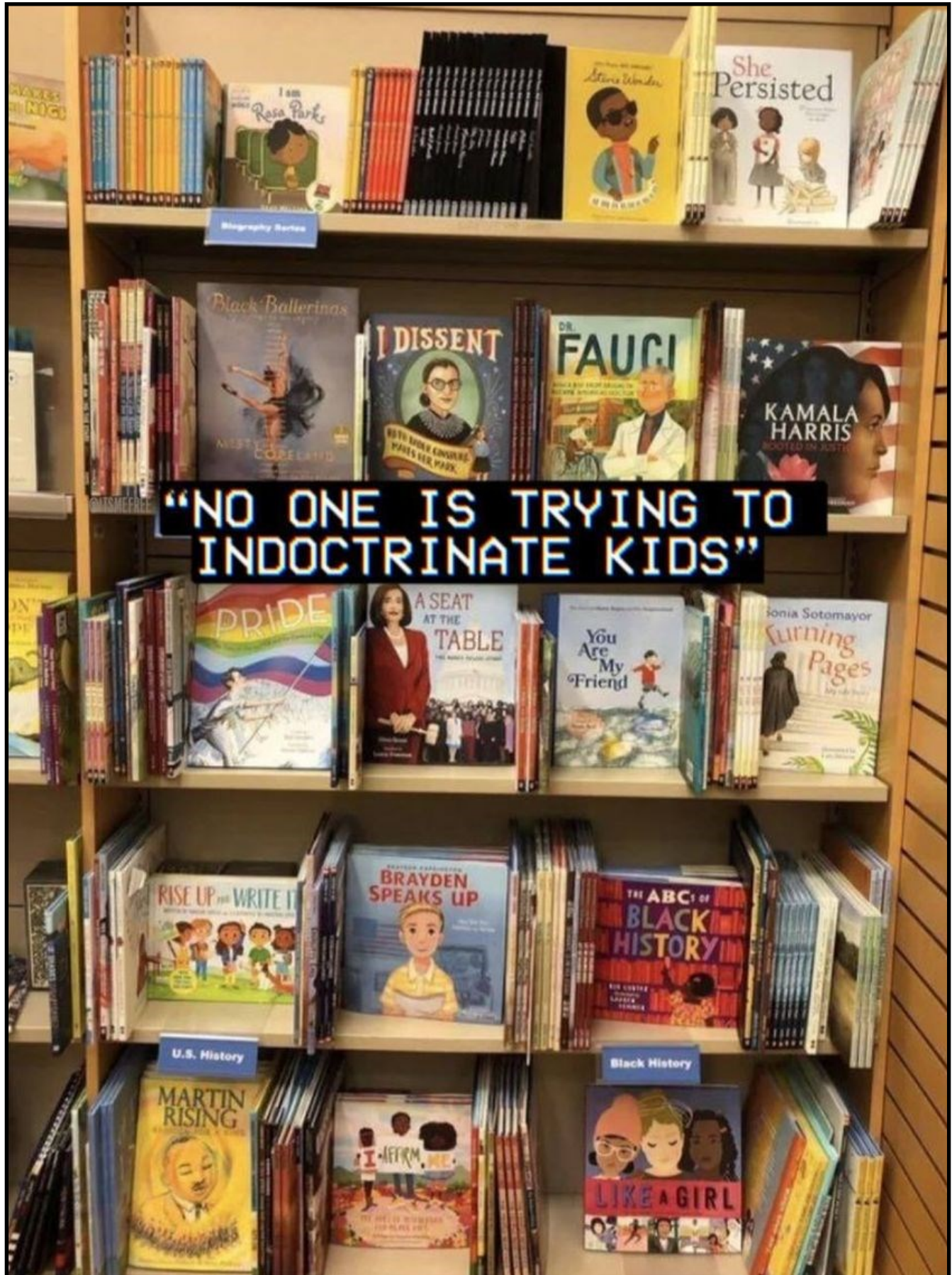


ALANA MASTRANGELO | 26 Mar 2020 | 1,775

3:04

Professors are now worried that the political bias they bring to the classroom will be easily recorded and exposed to the public now that their courses have been moved online due to the Wuhan coronavirus.

4. BIAS IN PUBLIC SCHOOL



"In 3rd grade, my son came home asking why he was not allowed to be the first to raise his hand in class. I was confused, and he stated that only girls are allowed to speak first. If the girls elected not to speak, then the boys were also not allowed to speak. When I called the teacher, she proudly confirmed this was true.

"My son spent Columbus day learning about how whites are oppressive and Columbus was a devil. His homework assignment was to think about white privilege. This was in the 4th grade. I asked him if he knew what the Indians of that time were doing, and he said they were not taught about that.

"In 5th grade my son learned about Columbia. Did he learn about the World Wars? No. How about the USA? No. The Romans and the rise of modern Europe? The scientific and philosophical advancements of Ptolemy, Socrates, or literally anyone? Nope. But he did learn about Columbia.

"He spent the entirety of 6th grade science learning exclusively about global warming. They learned that fresh water does not hold heat as well as salt water, and therefore global warming. He learned that sand leads to global warming. He did experiments on "Greenhouse Gasses". He learned nothing of physics, biology, anatomy, physiology, or chemistry, but he certainly knows a lot of about global warming.

"In English class, they no longer read classic literature. I remember reading Frankenstein, 1984, Brave New World, Lord of the Flies, etc. They now read one book each month, and said book must be approved by the teacher. I gave him Fahrenheit 451, but the teach told him 'no' because the book was "offensive".

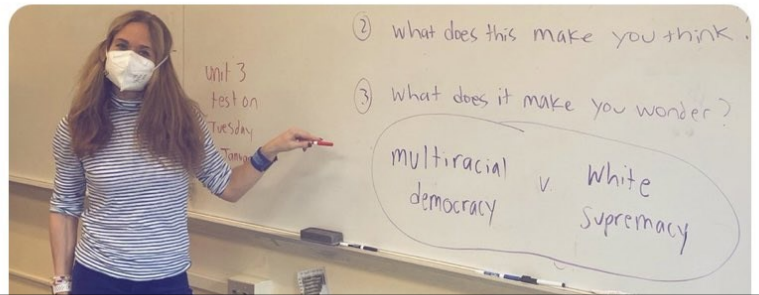
"He is now in 9th grade, and I home-school him."



Sari Beth Rosenberg ✓

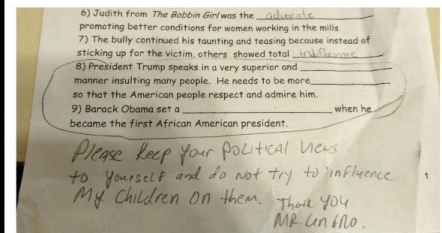
@saribethrose

Teaching about the [#January6th](#) [#CapitolRiot](#) today.



11-Year-Old Docked Points for Not Bashing Trump

BY TOM KNIGHTON

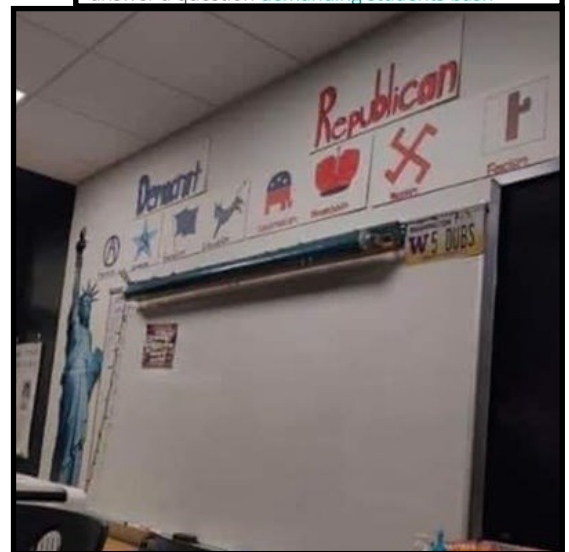


To say that some people dislike Donald Trump may well be the understatement of the year. It's hard to imagine any duly elected president seeing so many protests, yet here we are.

It's so bad that now an 11-year-old in Annadale, New York, was docked 15 points on a homework assignment because she failed to answer a question [demanding students bash](#)

Conservative vs. Liberal	
Conservative	Liberal
<ul style="list-style-type: none"> • Favor the wealthy • Seeks to divide • Fear diversity • Promote aggression • Promote ignorance • Defend tradition against progress 	<ul style="list-style-type: none"> • Favors common person • Seeks to unite • Celebrate diversity • Promote peace • Promote education • Promote innovation & progress

Taken at a California public high school

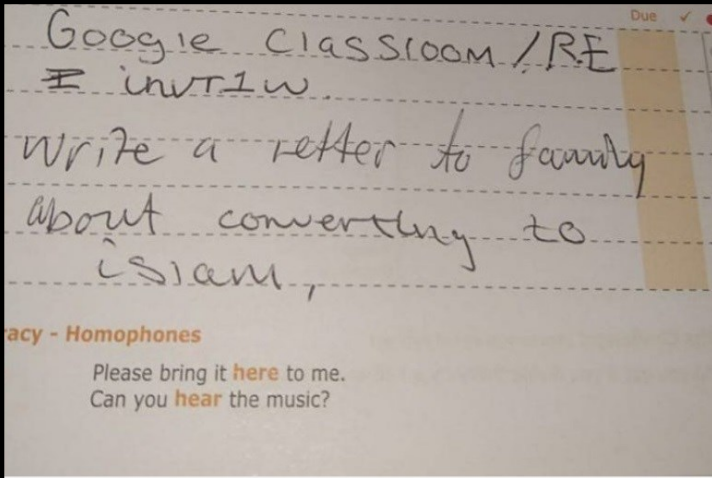


Classroom in Snohomish country

Outrage as school asks pupils to pretend to convert to Islam for homework assignment

The assignment said 'Please also note this is a piece of creative writing and completely fictional YOU ARE NOT ACTUALLY CONVERTING TO ISLAM', but despite assurances, some locals still expressed concerns

Siobhan Fenton | @siobhanfenton | Tuesday 23 February 2016 11:26 GMT | 11 comments

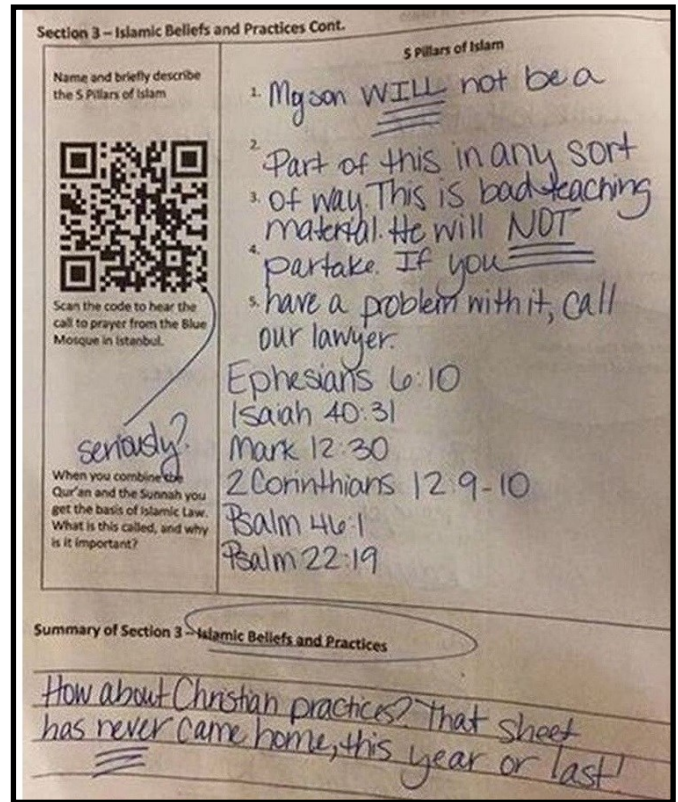


Mark McLachlan, from Houghton-le-Spring, has slammed the decision by the Kepier school to ask pupils to write a letter to their family about converting to Islam. (Picture: Guzelian)

A man has spoken of his concern after his stepdaughter was asked to write to her family about why she is converting to Islam for her homework.

Mark McLachlan, from Houghton-le-Spring, has slammed the decision by the Kepier school to ask pupils to write a letter to their family about converting to Islam.

The 43-year-old refused to let his 12-year-old stepdaughter, who he has asked not to be named, complete the task after failing to see what the letter would accomplish.



How is this is acceptable for public school:



But this is not:



TASK 2: Poetry/music evaluation . . .

With your group members analyze the two songs and answer the questions. Turn your analysis and answers in the same Google Doc from TASK 1 with the groups' names on it before you leave class.

A) Analyze the song "Losing My Religion" by REM

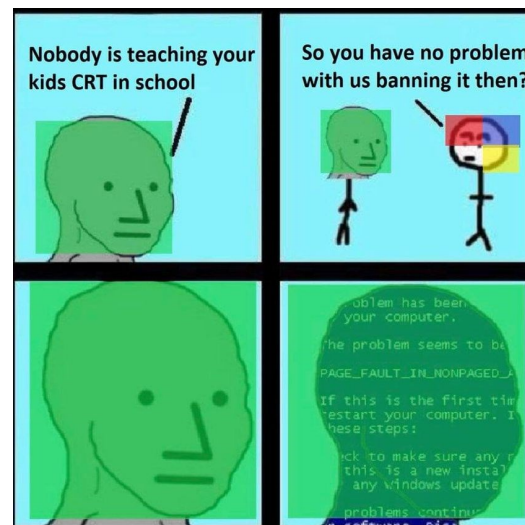
4. BIAS IN PUBLIC SCHOOL — CRT

Critical Race Theory uses 'Race' as a talking-point in order to push for *equity*. Equity is an 'equality of outcomes' (rather than 'equality of opportunity'). Since the existence of 'victims' suggests an inequality of outcome, proponents of CRT actively seek out victims, which they then use to push their political agendas. Since IQ is predominately hereditary ([LINK](#)), and since higher IQ students outscore their peers (an example of inequity of outcomes), public schools are the perfect place to fabricate 'victims' for political advantage. Unfortunately, to bring about the equity so desired by CRT, it is much easier to use poor-quality education to limit the achievement of high IQ students than it is to raise the achievement of low IQ students, and so the end result of CRT in public schools is to purposefully harm the minds of our best and our brightest students.



Classrooms in San Jose

"Victimhood is where it's at. If there are not enough real victims, then fictitious victims must be created—as with the claim that there is 'a war on women.' The real war—which is being waged in our schools, in the media, and among the intelligentsia—is the war on achievement." —Thomas Sowell



- Jason Compson III** @JCompson_III · 8h
 Replying to @JCompson_III
 My sister is a teacher and her admin yelled at all the teachers because black kids were failing more often. So now the lowest grade she's allowed to give out is a 70. One kid just handed in a blank test and she gave him a C. I said can't you fail him? She's like oh no he's black.
 4 6 52
- Jason Compson III** @JCompson_III · 8h
 Her school spends one day per week doing breakout sessions all day, which were originally supposed to be for showing the teachers how to use the new tech, etc. But now they spend 6 of the 8 hours on "equity training", which is them talking about racism and why blacks score lower
 3 3 25
- Jason Compson III** @JCompson_III · 8h
 One black kid kept "zoom bombing" her classes (giving all his friends the meeting code then they'd all show up and yell obscenities and hit on her) and she told him off. The admin told her to stop—"a white teacher needs to be cognizant of overpolicing black students' behavior"
 2 3 32
- Jason Compson III** @JCompson_III · 7h
 Teachers have to tie "equity" into every lesson. She's a chemistry teacher, so now during each class she has to talk about a black chemist. She's worried because she's run out of prominent ones, and is BSing it now. She's stressed because she now has less time for actual labs.
 1 2 25
- Jason Compson III** @JCompson_III · 7h
 Despite all these Herculean efforts, black-white test score gaps have not closed at all compared to prior years. This has only caused more consternation among the administration who are currently workshoping new ways to change grading to "combat racism".
 1 3 23
- Jason Compson III** @JCompson_III · 7h
 My sister once pointed out in one of her weekly equity workshops that there is not a single school district in the entire US that has closed the black-white gap, so it's not an easy ask of teachers. They told her, and I quote, "we need to be at the forefront of that change."
 1 3 25
- Jason Compson III** @JCompson_III · 7h
 Anyway, I could go on, but you get the point. Sometimes people wonder why HBD matters, and why we can't just avoid talking about it. This is why—when you avoid the obvious explanation for racial disparities, you open the door to increasingly deranged theories that hurt everyone.

On June 23, 2021, Oregon legislature passed SB 744 to get rid of math, reading, and proficiency standards for high schools so they could be more "equitable."

5. VIOLENCE IN PUBLIC SCHOOL

Award winning teacher Kerstin Westcott's resignation speech in Green Bay School: [LINK](#)

A few examples:

[LINK 1](#)

[LINK 2](#)

[LINK 3](#)

[LINK 4](#)

[LINK 5](#)

[LINK 6](#)

[LINK 7](#)

[LINK 8](#)

[LINK 9](#)

[LINK 10](#)

[LINK 11](#)

[LINK 12](#)



House Democrats in Committee just voted against alerting parents when a criminal sexual assault happens in a school HB1315

8:49 AM · Feb 8, 2022 · Twitter Web App



6. GENDER

thefederalist.com/2022/05/16/fairfax-virginia-schools-may-expel-elementary-students-for-misgendering-people/

Fairfax, Virginia Schools May Expel Elementary Students For 'Misgendering' People

BY: LAURIA DEYANT HANFORD | MAY 16, 2022 | 4 MIN READ



In Fairfax County, Virginia, changes set to be approved May 26 would punish 'malicious misgendering' at the same level as assault and battery.

Some schools in Vancouver are reported to be doing away with the old-fashioned pronouns "he" and "she" for their transgender pupils in favour of a new gender-neutral word, "xe".

The school board in the Canadian city has approved a new policy which allows pupils to be referred to as "xe, xem and xyr" instead of "he or she", "him or her", and "his or hers". "We're standing up for kids and making our schools safer and more inclusive," board member Mike Lombardi **told the Vancouver Sun**. Another change will allow children to choose to use any toilet facilities they prefer, including a mandatory unisex option.

Opponents of the policy shouted "dictator" and "liar" at school trustees when it was passed after only a brief debate at a rowdy public meeting which had to be guarded by police. Parents who question the changes argue that six-year-olds aren't qualified to understand identity issues and that as some of them can't even use the toilet yet, much less decide which washroom to do it in, **National Post commentator Kelly McParland said**.

MailOnline

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Skirts are cool, boys are told: School bans shorts in summer in favour of 'gender neutral' uniform policy

- Chiltern Edge Secondary School in Oxfordshire bans boys from wearing shorts
- It insists those who don't want to wear trousers must opt for skirts instead
- New uniform policy stipulates a 'trousers or skirts only' policy which was backed by head teacher Moira Green

This is unreal. A Wisconsin school district filed a Title IX complaint against 3 middle school students, accusing them of sexual harassment for using incorrect pronouns when addressing another student.



1:38 PM · May 13, 2022

State of birth *

California

Gender *

☐ Male

☒ Female

If you are interested in a gender transition plan, please contact your school's administration.

Student Center

#####

This is on the registration paperwork for a public school in Stanislaus county 😬

School Assignment based on Residence Address *

Out of District

 * Hated by Gobshites * 🌈 4h

We're winning!! 🙌👍

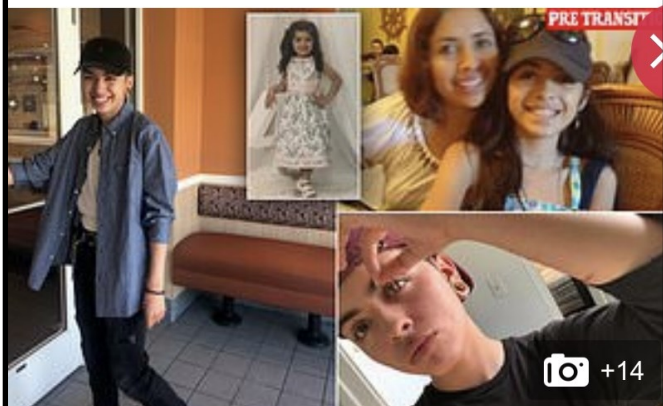
“

We've had half of the grade 5 class, three quarters of the 5/6 class and some of the grade 4s all “come out” as different genders, trans, bisexual, etc. It's gotten to the point where they now bully the kids that are “straight.”

They started making online group chats to continue to talk about other students and even harass the teachers.

PRIMARY SCHOOL TEACHER AUSTRALIA

EXCLUSIVE 'I knew the hormones wouldn't work. Why did they play with her life?' Bereaved mom blames LA County for her teenage daughter's suicide, claiming school pushed her to transition to a male instead of properly treating her depression



Teacher Tells 2nd Grader He's Trans Because He Won't Use Boys' Bathroom — Turns Out He Has Gas

By Pluralist | May 10, 2019

According to the lawsuit, in April 2018, the teacher at Nellie Muir Elementary School became concerned that the 8 year old was using the staff restroom. Assuming he must secretly identify as female, she allegedly developed a lesson plan “in an effort to promote [him] becoming transgender.”

In reality, the boy and his parents had arranged for him to use the staff restroom because he had a digestion-related medical condition.

Yet on at least three occasions, the teacher kept the boy during recess and showed him videos and books with the message that “it is acceptably to become transgender, the lawsuit said. She allegedly required him to watch episodes of the reality TV show “I Am Jazz” and read the “I Am Jazz” children's book, both of which star transgender girl Jazz Jennings.

OPINION

My daughter thinks she's transgender. Her public school undermined my efforts to help her.

Jay Keck, Opinion contributor Published 6:00 a.m. ET Aug. 12, 2019 | Updated 2:22 p.m. ET Aug. 13, 2019

I pleaded that my daughter's school call her by her legal name, use female pronouns. By refusing, they prevented her from getting the help she needs.

In April 2016, my then 14-year-old daughter became convinced that she was my son. In my attempt to help her, her public school undermined me every step of the way.

Throughout my daughter's childhood, there were no signs that she wanted to be a boy. She loved stuffed animals, Pocahontas and wearing colorful bathing suits. I can't recall a single interest that seemed unusually masculine, or any evidence that she was uncomfortable as a girl.

The only difficulty she had was forming and maintaining friendships. We later learned why: She was on the autism spectrum. She was very functional and did well in school, helped by her Individualized Education Program (IEP), a common practice for public school students who need special education.

At her high school, my daughter was approached by a girl who had recently come out at school as transgender. Shortly after meeting her, my daughter declared that she, too, was a boy trapped in a girl's body and picked out a new masculine name.

Our school kept parents in the dark

She first came out as transgender to her school, and when she announced that she was a boy, the faculty and staff — who had full knowledge of her mental health challenges — affirmed her. Without telling me or my wife, they referred to her by her new name. They treated my daughter as if she were a boy, using male pronouns and giving her access to a gender neutral restroom.

In an IEP meeting just after she told us about being a boy, I told the school that our wishes are to call her by her legal name at all times. The social worker present at the meeting stated that we have that right to make that request, so I assumed school staff would follow our directive. I followed up that meeting with an email, but later learned that my request was ignored and school staff continued to refer to her by the male name.

We met with the school district's assistant superintendent, who told us the hands of school personnel are tied and that they had to follow the law. But there was no law, only the Obama administration's "Dear Colleagues" letter of May 2016 that said schools need to officially affirm transgender students. Just three months later, in August 2016, a federal judge in Texas blocked the guidelines from being enforced. And in February 2017, the Trump administration rescinded the Obama-era guidelines, leaving it to the states to set their own policies.

I also learned that the ACLU has sent threatening letters to schools stating that it is against the law to disclose a student's gender identity, even to their parents. But this letter appears to misunderstand federal law. The federal Family Educational Rights and Privacy Act requires that schools allow parents to "inspect and review" their child's education records as long as the child is under 18.

My daughter told me that the school social worker was advising her about halfway houses because he thought we did not support her. The social worker confirmed this when I scheduled a meeting with him to discuss it. This felt like a horrifying attempt to encourage our daughter to run away from home.

We had our daughter evaluated by a psychologist approved by the school district. He told us that it was very clear that our daughter's sudden transgender identity was driven by her underlying mental health conditions, but would only share his thoughts off the record because he feared the potential backlash he would receive. In the report he submitted to us and the school, he did not include these concerns that he would only share in person.

A national policy epidemic

In my attempts over the past several years to get help for my daughter, what I have learned has shocked me.

The National Education Association has partnered with the Human Rights Campaign and other groups to produce materials advocating automatic affirmation of identities, name changes and pronouns, regardless of parents' concerns. In 18 states and the District of Columbia, including in my home state of Illinois, there are "conversion therapy" bans, which prevent therapists from questioning a child's gender identity. No wonder my daughter's therapist would only speak to me off the record.

Some agencies, like the New Jersey Department of Education, warn school districts to "be mindful of disputes" between children and their parents over gender identity. The department's "Transgender Student Guidance" document refers educators to the state's "Child Abuse, Neglect, and Missing Children" webpage, suggesting that school staff might be encouraged to report parents if they disagree with their child transitioning.

When parents are willing to go along with their child's transitioning, the process can move at a frightening pace. Doctors with the Endocrine Society rewrote the guidelines for treating young patients who say they are transgender in order to give hormone treatments to children younger than 16 years old. Even more concerning, surgeries such as mastectomies and orchiectomies (the removal of testicles) are performed on teenagers.

Parents are afraid to speak out

Through all this, I've learned that I'm not alone. Many parents just like my wife and me are often afraid to speak out because we are told we are transphobic bigots, simply because we do not believe our children were born into the wrong bodies.

When our daughter returned to high school to finish her senior year, I contacted the principal to let him know I expected her legal name to be used at graduation. Once again, the school refused to honor my request.

Now, thanks in large part to my daughter's school, my daughter is more convinced than ever that she is a boy, and that testosterone may be necessary for her to become her authentic self.

She turned 18 in late June and life-altering, dangerous testosterone injections are just one "informed consent form" away. She can turn to any one of Illinois's 17 Planned Parenthood clinics for cheap and easy access. No extensive mental health assessment will be required, and there will be nothing I can do to stop her.

6. GENDER — Parents

- Transgender, non-binary, and gender non-conforming students DO NOT need parent permission to change their name or pronoun in Infinite Campus or other DPS systems.

The Telegraph @Telegraph · 4m
Children as young as four will be able to change their name and gender at school without their parents' consent under new LGBT inclusivity guidelines drawn up by the Scottish Government



The Telegraph

telegraph.co.uk

Scottish four-year-olds can change gender at school without parents' co...

Libs of Tik Tok
@libsoftiktok

THREAD: 2 teachers at a California school reportedly coached a 12 year old into a trans identity behind her parents back. The school also changed her name and pronouns without informing the parents.

This was the mom's speech tonight:



5:49 am · 16 Dec 2021 · Twitter for iPhone

- School staff shall not disclose any information that may reveal a student's transgender status to others, including parents or guardians and other school staff, unless legally required to do so or unless the student has authorized such disclosure. In



Kathleen Cataford

Buyer beware. Investigate the school system curriculum . . . CT is a very socially liberal, gender confused state . . . As a public school nurse, I have an 11 yo female student on puberty blockers and a dozen students identifying as non-binary, all but two keeping this a secret from their parents with the help of teachers, SSW and administration.

Teachers and SSW are spending 37.5 hours a week influencing your children, not necessarily teaching your children what YOU think is being taught. Children are introduced to this confusion in kindergarten by the school SW who "teaches" social and emotional regulation and school expectations.

Science tells us that a child's brain continues development into the early 20's, hence laws prohibiting alcohol, tobacco, vaping and cannabis. But it's ok to inject hormones into confused prepubescent children and perform genital mutilating surgery on adolescents!

"They Laughed At The Parents" - Leaked Audio Reveals How California Teachers Recruit Kids Into LGBTQ Clubs

Gender Support Plan 7th grade

From here on out, Rebecca [REDACTED] shall be referred to as Evan [REDACTED] he/they. He will use the girls' bathroom facilities. All students and staff may know. There will not be an announcement in class. Evan's parents DO NOT know, so Synergy and any information that goes home shall say Rebecca [REDACTED]. Please make note in your sub plans to use Evan knowing the attendance sheet from Synergy will say Rebecca.

--

Tammy Lee. M.Ed.
Assistant Principal
(Pronouns: She-Her-Hers)

There exist entire online forums for teachers to discuss how to force children to transition behind parents backs.

Notice how the teacher wants to be the one to provide medical advice to the child and specifically does not want the child to receive medical advice from medical professionals:

- Parent permission is not needed to teach about topics of equity and inclusion.
- There is no opt-out for LGBTQ+ topics and DPS cannot tailor individual lessons, content, or classrooms because a family, student, or staff may have different values and beliefs outside of school.
- The only opt-out in Denver Public Schools is for Sex-ed specific classes and lessons, which is not all-encompassing of any time gender, family, and/or sexual diversity is discussed at school. This is outlined in DPS policy [IHAM](#).

Fury as Colorado teacher invites schoolgirl, 12, to after-school arts club that was actually a meeting about trans and queer identity: Kids were asked who they were sexually attracted to and told that it's ok to LIE to your parents

- Erin Lee, whose daughter attended Wellington Middle School up until last week, says her daughter was told she may be transgender and her family was not safe
- Less said her daughter, 12, was invited to the group by art teacher Jenna Riep, who told her it was an art group
- The lesson was led LGBTQ activist Kimberly Chambers, emails obtained by the Parents Defending Education advocacy group show.
- Speaker Kimberly told kids that if they were not fully comfortable in their body that they may trans and that members of their family were not safe to talk to
- Students in the group did a 'Genderbread person activity' which explicitly asked her daughter and other students in the room who they are sexually attracted to

Elementary school teachers brag about ignoring parents' requests to refer to their children by their given names and pronouns in virtual panel

By Alex Hammer For Dailymail.Com
17:36 EDT 11 May 2022 , updated 02:24 EDT 12 May 2022



"**Grooming** is the deliberate act of bringing a child into a sexual, political, or racial ideology, practice, cult or lifestyle without the knowledge or consent of his or her parent for the aim of isolating them from their families so the external party may abuse and manipulate them"

6. GENDER — Curriculum

“Teaching” 6-year-olds about the value of homosexuality: [LINK](#)

Gender-bread Man: [LINK](#)

Pride March in Grade School: [LINK](#)

GRADES 3–5 (CONTINUED)			
Core Concepts CC		Analyzing Influences INF	Accessing Information AI
PUBERTY & ADOLESCENT SEXUAL DEVELOPMENT (CONTINUED)			
By the end of the 5th grade, students should be able to:	Describe the role hormones play in the physical, social, cognitive, and emotional changes during adolescence and the potential role of hormone blockers on young people who identify as transgender PD.5.CC.4		
GENDER IDENTITY & EXPRESSION			
By the end of the 5th grade, students should be able to:	Distinguish between sex assigned at birth and gender identity and explain how they may or may not differ GI.5.CC.1		Identify trusted adults, including parents and caregivers, whom students can ask questions about gender, gender-role stereotypes, gender identity, and gender expression GI.5.AI.1
	Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity GI.5.CC.2		
	Explain that gender expression and gender identity exist along a spectrum GI.5.CC.3		
	Describe gender-role stereotypes and their potential impact on self and others GI.5.CC.4		


Date	BLM Guiding Principle & or Demand	Featured Lesson
Monday, February 5th	Principle: restorative justice, empathy and loving engagement	Kindergarten - 1st Grade Lesson based on the book <i>One</i> by Kathryn Otoshi
Tuesday, February 6th	Principle: Diversity and globalism	Grades K-2: What is Community? Grades K-2/ 3-5: Why Frogs and Snakes Never Play Together 3rd - 4th Grade Lesson based on the book <i>Crossing Bok Chitto</i> by Tim Tingle
Wednesday, February 7:	Principle: Trans-affirming, queer affirming collective value	Grades k-2: Exploring Gender Stereotypes w/ Role Plays Grades pk-3: “I am Jazz” Read Aloud
Thursday, February 8	Principle: Intergenerational, Black Families and Black Villages	Grades k-2/ 3-5: My Family Rocks! Grades k-2/3-5: Understanding My Family's History Grades 3-5: Rethinking the U.S. Constitutional Convention: A Role Play Teaching activity that engages students in a role play on the Constitutional Convention which brings to life the social forces active during and immediately following the American Revolution with focus on two key topics: suffrage and slavery. 4th - 5th Grade Lesson based on the book Poet: The Remarkable Story of George Moses Horton by Don Tate
Friday, February 9	Principle: Centering Black Women and Femmes	Mumbet's Declaration of Independence (<i>coming soon</i>) Milo's Museum teaching idea

Because for some reason they believe infants and toddlers need to learn about gender stereotypes:

Sample Weekly Lesson Plan					
Theme: Black Lives Matter					
Week of: February 5th-9th, 2018		Learning Objectives: [tie to Teaching Tolerance social justice standards]			
Teacher/Classroom:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Guiding Principle (link to kid-friendly language)	Restorative Justice, Empathy, and Loving Engagement	Diversity and Globalism	Trans-affirming, Queer Affirming Collective Value	Intergenerational, Black Families, and Black Villages	Centering Black Women and Femmes, Unapologetically Black
Circle Time (Large Group)	What is justice? Role Play: Apologies of Action	What are some ways we're similar and different?	T-Chart of Gender Stereotypes	What is a family?	Guest Speaker from local Black Lives Matter chapter
Morning Activities (Small Group)	Taking pictures for our Classroom Feelings Book	Writing labels for our classroom museum	Writing questions for our guest speaker	Making family portraits	Making collages using the color Black
Centers (Interest Areas)	Making our own museum		Mix-it up day! Today we're all going to play in a center where we don't usually play!	Playing with Family Builders	Museum Tours (how many tickets did we sell to our museum?)
Read-Aloud IT = Infant/Toddler PK = Preschool	IT: More, More, More said the Baby by Vera Williams PK: Milo's Museum by Zetta Elliott	IT: Shades of Black by Sandra Pinkney PK: Draw! by Raul Colon	IT: Counting on Community by Innosanto Nagara PK: Who are You? by Brook Pessin-Whedbee	IT/PK: So Much! By Trish Cooke	IT: Pretty Brown Face by Andrea Davis Pinkney PK: Black All Around by Patricia Hubbell
Music/Movement	Hello by Ella Jenkins, Daily affirmations				

Like a Creepy Neighbor: State Farm Donating Transgender Books for Kindergarteners to Schools in Florida

By Cassandra Fairbanks
Published May 23, 2022 at 1:10pm
109 Comments

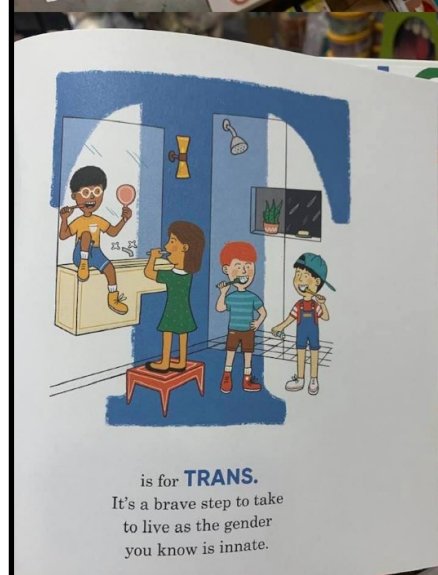
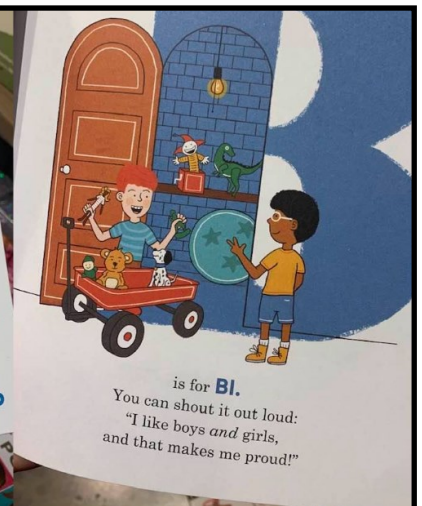
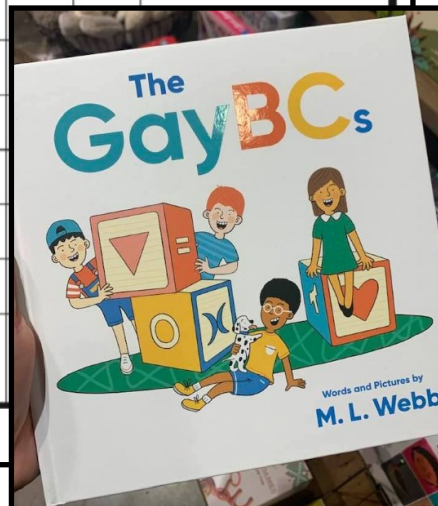


Homework: Personal Experiences Survey

Name: _____ Period: _____ Date: _____

Directions: Next to each question, please check Yes, No, or Sometimes, and then jot down an example. Please answer as honestly as you can.

Question	Yes	No	Sometimes	Explain or give an example
Do you act differently when you are with a group of girls than when you are with a group of guys?				
Do you feel that your racial or cultural identity is an important part of your gender identity?				
Are there things you ever wanted to do but didn't because it didn't fit your gender (male / female) or because you thought people would think you were gay?				
Have you ever lied about things you've done or haven't done in order to fit into a gender expectation (for example, certain experiences, activities or interests)?				
Have you ever been insulted for "not acting like your gender"—not acting the way a guy or a girl is supposed to?				
Have you seen other people being insulted for not acting like their gender?				
Do you see these kinds of insults happening at your school?				
Do you see these kinds of insults happening in your home?				
Do you see these kinds of insults happening in your community?				
Are there different expectations for girls of different races at your school? For guys of different races?				
Is there prejudice or discrimination against gay and lesbian people at your school?				
Have you ever chosen not to be someone's friend because you think they might be gay or lesbian?				
Do people at your school feel free to be who they are?				
Have you ever stood up for someone who was being insulted for not acting like their gender or who was the target of prejudice because they are gay or lesbian?				



7. TEACHERS

— INVESTIGATION —

Teachers Compile List Of Parents Who Question Racial Curriculum, Plot War On Them

"Infiltrate... shut down their websites... expose these people publicly"

By Luke Rosiak · Mar 16, 2021 DailyWire.com · [f](#) [t](#) [a](#)

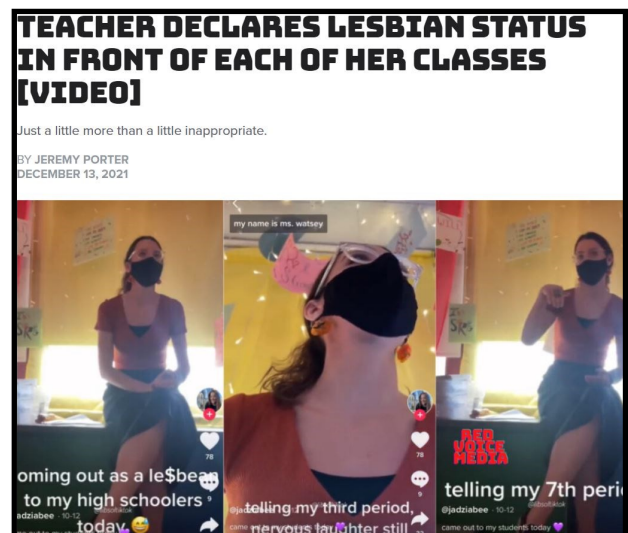


Andrea Weiskopf, a Loudoun County teacher, tells the school board "Black Lives Matter." Public domain

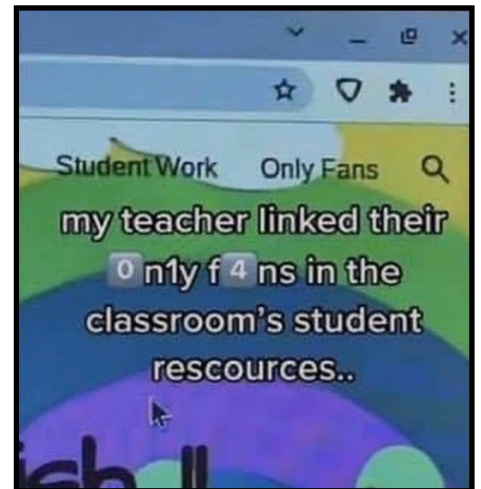
A group of current and former teachers and others in Loudoun County, Virginia compiled a lengthy list of parents suspected of disagreeing with school system actions, including its teaching of controversial racial concepts — with a stated purpose in part to "infiltrate," to use "hackers" to silence parents' communications, and to "expose these people publicly."

Should we defend these teachers because they are simply practicing "academic freedom?"





Mug shots of Antifa members arrested in Portland. An 'X' is placed on the photos of those who are teachers in public schools.



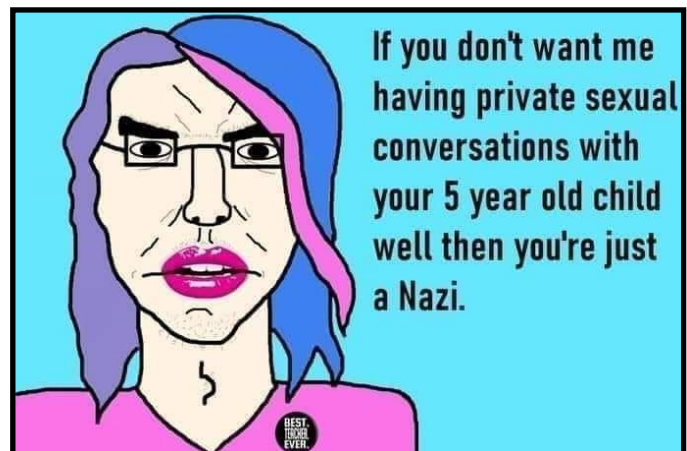
OnlyFans

From Wikipedia, the free encyclopedia

OnlyFans is an internet content subscription service based in London, United Kingdom.^{[1][2]} Content creators can earn money from users who subscribe to their content—the "fans".^[3] It allows content creators to receive funding directly from their fans on a monthly basis as well as one-time tips and the pay-per-view (PPV) feature.^[4]

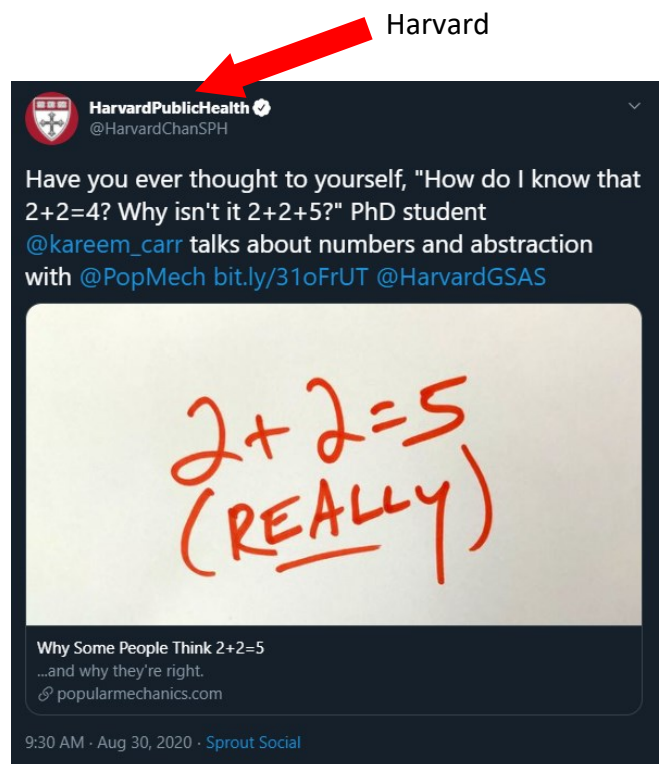
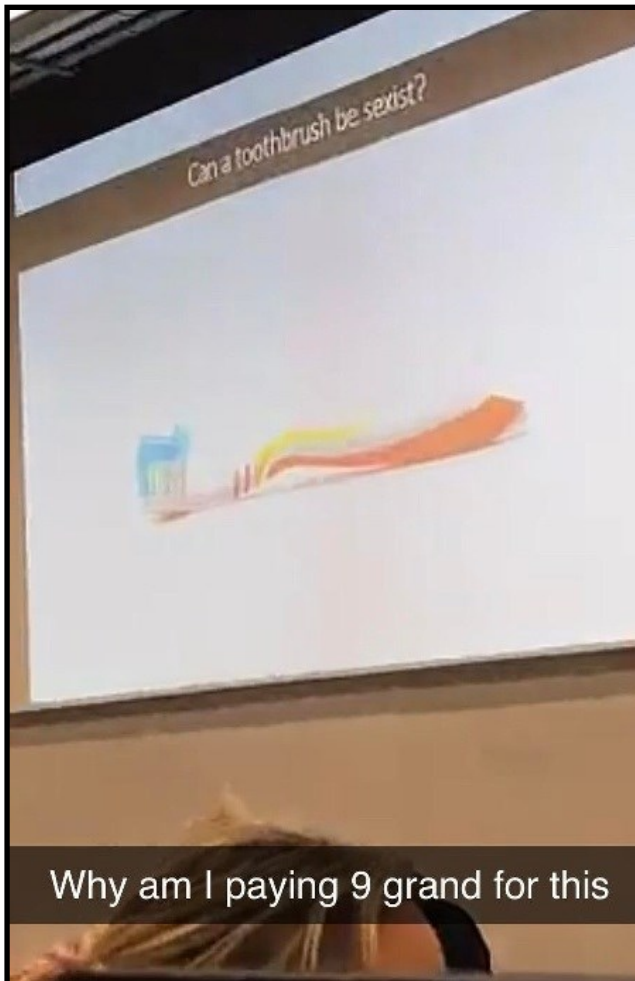
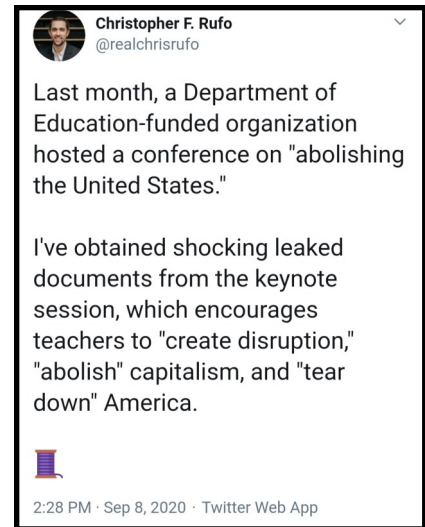
The service is popular with sex workers in pornography.^[6]

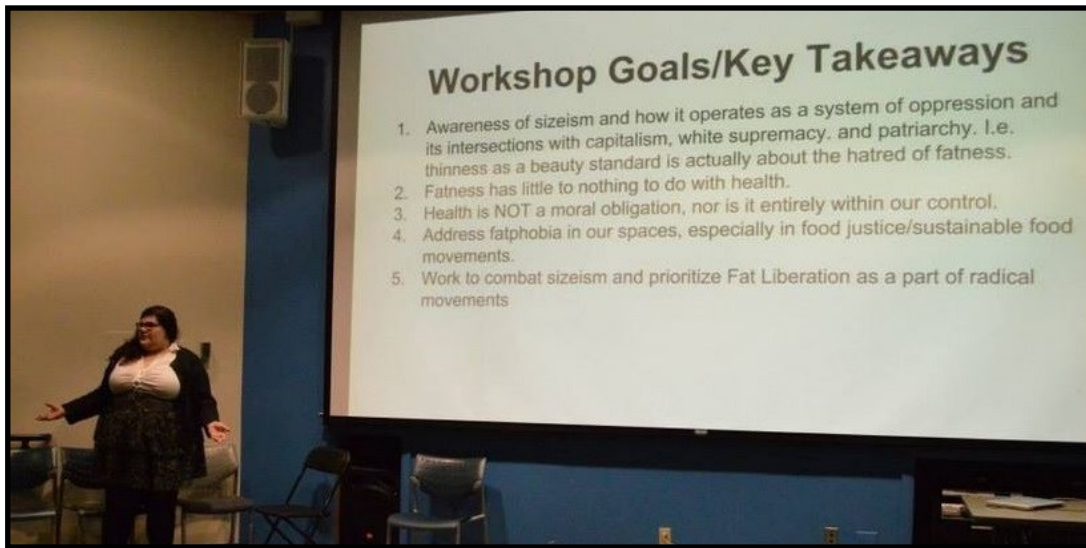
When your grade-school child's teacher is also an interracial porn star:



7. TEACHERS — What teachers are taught

The outlandish behaviors and actions performed by teachers should not surprise us considering the outlandish things teachers are taught at university.





zerohedge.com/health/ohio-college-normalizes-pedophilia-sexual-orientation?fbclid=IwAR2r5_cSSuYcy3wsN8GQALgx4IUwDhsxIFT2vVspzYkrHKcHzH0SJtj6Y

STORE

MANIFESTO

RSS

San Diego State University Normalizes Pedophilia As A "Sexual Orientation"



by Tyler Durden
Mon, 09/16/2019 - 19:45

0
SHARES

Authored by Paul Joseph Watson via Summit News,

San Diego State University is teaching students that pedophilia could merely be considered to be an alternative "sexual orientation."



"An actual topic we discussed in class today at a State University after watching an 8 minute Vice News video showcasing self identified pedophiles. This is going to be mainstreamed," tweeted Alex Mazzara.

The photo shows a presentation slide entitled 'Pedophilia as a Sexual Orientation'.

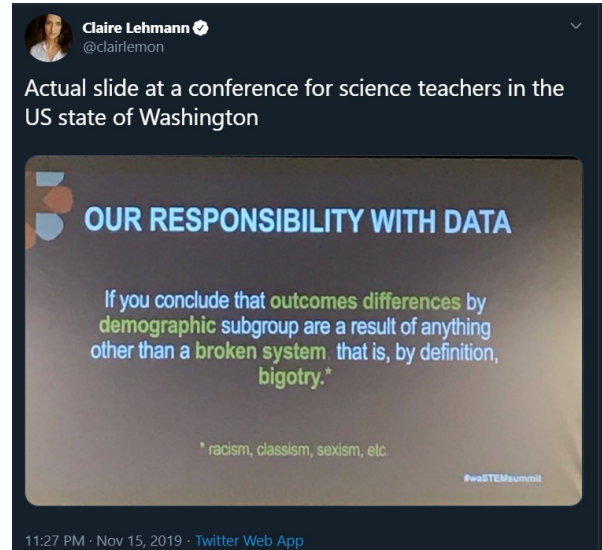
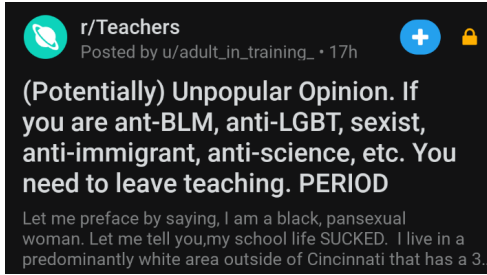
It suggests that embracing pedophilia as an alternative sexual orientation could be part of the "acceptance of diverse sexual identities."

The VICE video showcasing pedophiles may well have been their platforming of Todd Nickerson, a self confessed pedophile.

VICE's article about Nickerson sympathetically portrayed him, an individual who **openly admits wanting to molest children**, as a victim of right-wing "vigilantes".

Conservatives have been warning for years that the ultimate endgame of every fetish, gender identity and sexuality being not merely tolerated but endorsed would eventually be the mainstreaming of pedophilia.

We are now not far away from that very eventuality.



'Sexual Pleasure & Response In Infants' lesson is now being taught at University Of North Texas which teaches infants really do want sex: [LINK](#)

University of Texas at Austin professor Thomas Hubbard seeks legalization of child rape: [LINK](#)

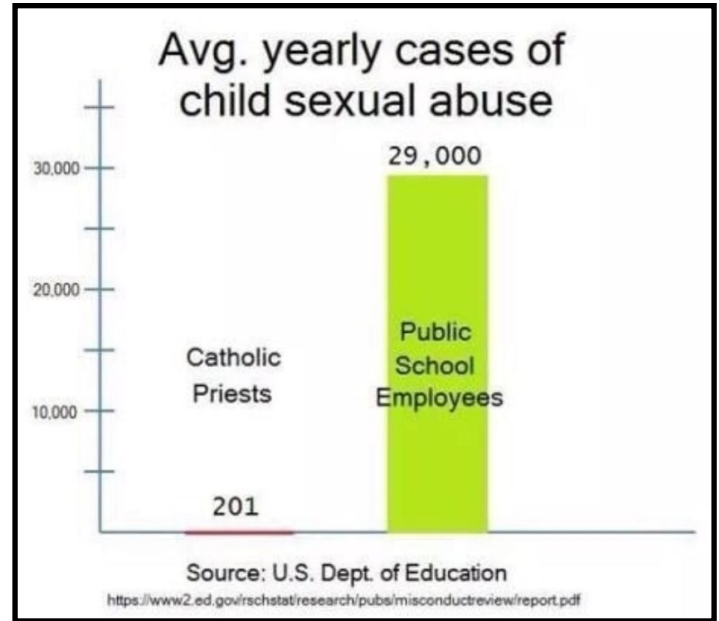
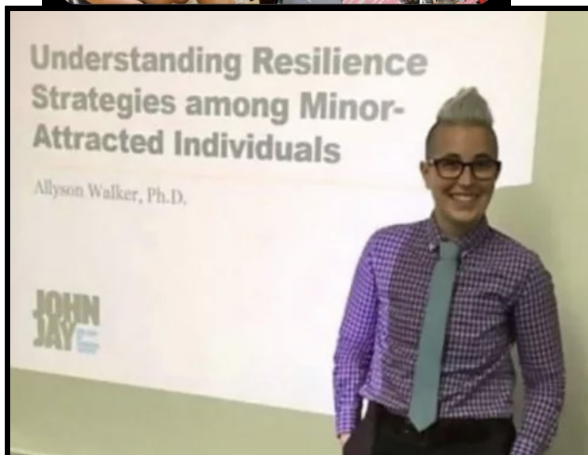
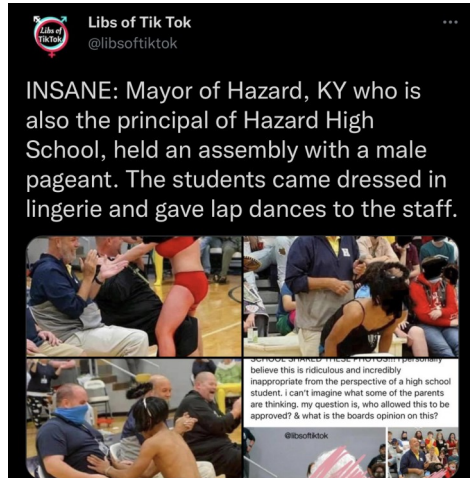


Ohio State University encourages freshmen girls to prostitute themselves on OnlyFans during 'Sex Week':

[LINK](#)



7. TEACHERS — Pedophiles



[LINK](#)



The U.S. Government Accountability Office estimates 9.6% of students are sexually molested during their school career by public school employees: [LINK](#). This figure is based upon the following 2004 report: [LINK](#). Although the 2004 report is the best data available on the subject, a 2020 report, which evaluated a different metric, suggested the data collected in 2004 is likely to still be accurate today: [LINK](#)

Given 50.7 million U.S. students in thirteen grades, with a 9.6% chance of being molested at some point during a 13-year public school career: $((50.7 / 13) * 9.6\%) / 13 = 28,800$ students are sexually molested each year in public school by school employees.

Given 170 school days each year: $28,800 / 170 = 169$ children are sexually assaulted in public school every single day by public school employees.

169 children molested...

...at school...

EVERY. SINGLE. DAY...

...169

...169

Florida teacher Debra Lafave had sexual intercourse and oral sex with a 14 year old student. Charged with two felonies, she served no jail time because the boy's mother didn't want to put her son through the emotional turmoil of seeing the trial. She now has twins and is happily married.



Female Virginia science teacher, 28, is charged with possession of child pornography after cops 'find photos and videos of sex abuse on Snapchat'

By Melissa Koenig For Dailymail.Com
20:05 22 May 2022, updated 20:05 22 May 2022



A PEDO teacher who had sex with a 13-year-old boy has filed for divorce against her loyal husband who stood by her side throughout her trial.

Brittany Zamora, 29, was jailed for 20 years, but she is now believed to have been grooming a second child victim, promising to send him nudes and asking about his genitals.

More examples: [LINK](#)

justice.gov/opa/pr/former-elementary-school-teacher-s-assistant-sentenced-150-months-child-exploitation-crimes

THE UNITED STATES
DEPARTMENT OF JUSTICE

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JUSTICE NEWS

Department of Justice
Office of Public Affairs

FOR IMMEDIATE RELEASE Friday, November 15, 2019

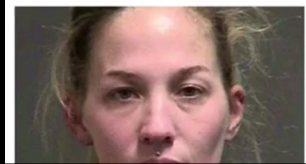
Former Elementary School Teacher's Assistant Sentenced to 150 Months for Child-Exploitation Crimes

A Springfield, Virginia, man was sentenced today to 150 months in prison followed by 20 years of supervised release for the attempted coercion and enticement of a minor and distribution of child pornography.

Assistant Attorney General Brian A. Benczkowski of the Justice Department's Criminal Division, U.S. Attorney G. Zachary Tervilliger of the Eastern District of Virginia, Assistant Director in Charge Timothy R. Slater of the FBI's Washington Field Office and Fairfax County Chief of Police Colonel Edwin C. Roessler Jr. made the announcement.

Monis Irfan, 21, a former substitute teacher and third-grade instructional assistant at two Fairfax County elementary schools, was sentenced today by U.S. District Judge Anthony J. Trenga of the Eastern District of Virginia. Irfan previously pleaded guilty on July 19, 2019.

Niceville teacher arrested after allegedly having sexual relationship with student

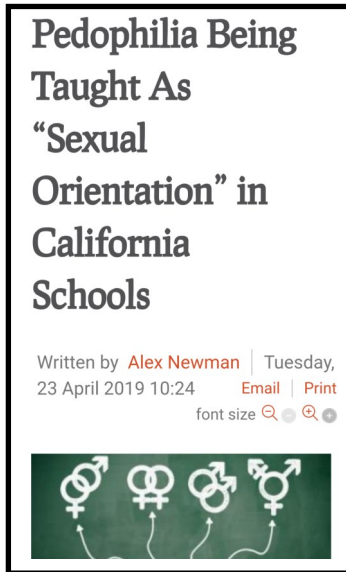


Barstow High School Teacher Arrested, Accused of Sexual Relationship With 16-Year-Old Student bit.ly/2Fc7pHh



11:06 PM · Mar 18, 2019 · True Anthem

8. SEX



Mandatory LGBTQP Sex-Ed for Kindergartners: [LINK](#)





Will Ricciardella  
@WillRicci

The whole LGBT movement went from “stay out of our bedroom” to “hey there kindergartener, you should know what happens in our bedroom” real fast.

Students instructed, “Write a sex-scene you would not show to your mom.” [LINK](#)

California School District Says Parents Can't Pull Kids Out Of New LGBT Sex Ed Class

The state-approved “[tool kit](#)” for the course includes topics about lubricants, anal sex and sex toys, [according to Red State](#).

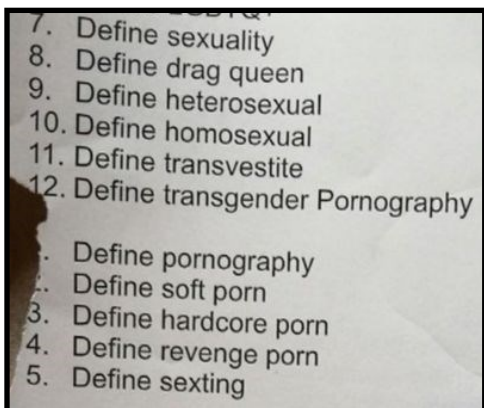
“What if you don't have time or money to buy sex toys?” the guide reads on page C-51. “Cucumbers, carrots, and bananas (with the peel) make great dildos. Just remember to use a condom!”

Also approved is a book about transgender kids called “I Am Jazz.” Resources listed in the guide include Planned Parenthood and Advocates for Youth.



8. SEX — Curriculum

Homework for 7 year-olds in the UK:

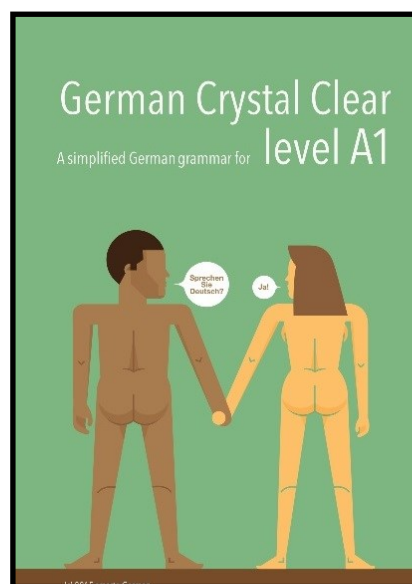
- 
7. Define sexuality
 8. Define drag queen
 9. Define heterosexual
 10. Define homosexual
 11. Define transvestite
 12. Define transgender Pornography
 13. Define pornography
 14. Define soft porn
 15. Define hardcore porn
 16. Define revenge porn
 17. Define sexting



"It is just an art project, you bigot!"

When you try to read your daughter's required homework assignment in public and the School Board stops you because it is too indecent to read in front of adults: [LINK](#)

One mother reads out loud from a book, and the Board of Education of Howard County attempts to claim that her words are too vulgar for adults to hear in public, despite the fact that same Board offers that same book to children at their public school: [LINK](#)



Sex indoctrination of children at school: [LINK](#)

SEX EDUCATION TO INCLUDE ANAL STIMULATION LESSONS FOR BOYS

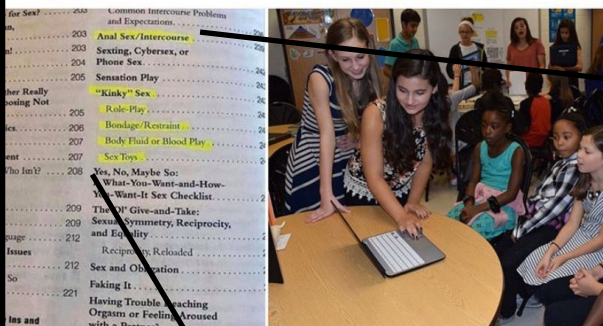
By Dylan Pinkerton | Jun 15, 2019, 8:00am EDT

f t SHARE



California's latest push for equality will help 5th grade boys understand safe and effective techniques for anal stimulation. The effort is hoped to curb homophobia by teaching boys how to explore anal gratification with their hands, household items, and dildos. These techniques are taught in conjunction with the already-in-place lessons on safe anal intercourse that have replaced vaginal intercourse lessons (a sex education move taken in 2016 to reduce sexual violence against women).

REPORT: California 8th Graders Taught Anal, Bondage, Sex Involving Blood in Sex-Ed Class



California has blazed a trail for what is packaged as social progress, especially with their sex education, being one of four states—New Jersey, Colorado, and Illinois—to add mandatory LGBT history into their curricula.

Texas school district mandates teaching children how to have anal sex: [LINK](#)

and Expectations.	
03	Anal Sex/Intercourse
03	Sexting, Cybersex, or
04	Phone Sex
05	Sensation Play
	"Kinky" Sex
205	Role-Play
206	Bondage/Restraint
207	Body Fluid or Blood Play
207	Sex Toys
Isn't?	208
	Yes, No, Maybe So:
	A What-You-Want-and-H



The following is education for 0 to 4 year-olds:

0-4	Information Give information about	Skills Enable children to	Attitudes Help children to develop
The human body and human development	<ul style="list-style-type: none"> all body parts and their functions different bodies and different sexes body hygiene <i>the difference between oneself and others</i> 	<ul style="list-style-type: none"> name the body parts practise hygiene (wash every part of the body) recognize body differences express needs and wishes 	<ul style="list-style-type: none"> a positive body-image and self-image: self-esteem respect for differences an appreciation of their own body <i>an appreciation for the sense of well-being, closeness and trust created by body experience and experience of bonding</i> respect for gender equality
Fertility and reproduction	<ul style="list-style-type: none"> pregnancy, birth and babies basics of human reproduction (where babies come from) <i>different ways to become part of a family (e.g. adoption)</i> <i>the fact that some people have babies and some do not</i> 	<ul style="list-style-type: none"> talk about these issues by providing them with the correct vocabulary 	<ul style="list-style-type: none"> <i>acceptance of different ways of becoming a child of a family</i>
Sexuality	<ul style="list-style-type: none"> enjoyment and pleasure when touching one's own body, early childhood masturbation discovery of own body and own genitals the fact that enjoyment of physical closeness is a normal part of everyone's life tenderness and physical closeness as an expression of love and affection 	<ul style="list-style-type: none"> gain an awareness of gender identity talk about (un)pleasurable feelings in one's own body express own needs, wishes and boundaries, for example in the context of "playing doctor" 	<ul style="list-style-type: none"> a positive attitude towards one's body with all its functions – positive body-image respect for others <i>curiosity regarding own and others' bodies</i>
Emotions	<ul style="list-style-type: none"> different types of love "yes" and "no" feelings <i>words for feelings</i> <i>feeling of the need for privacy</i> 	<ul style="list-style-type: none"> feel and show empathy say yes/no express and communicate own emotions, wishes and needs <i>express own need for privacy</i> 	<ul style="list-style-type: none"> the understanding that emotions are expressed in many different ways positive feelings towards their own sex and gender (it is good to be a girl – or a boy!) the attitude that their own experience and expression of emotions is right <i>a positive attitude towards different emotions in different circumstances</i>

FOR YOUTH

Be Safe With Sex Toys

- ☐ **Keep them clean.** Toys are made from all different types of materials. They can be really hard to clean or really easy to clean. Follow the directions on the labels for cleaning and storing. Dry your toys well after you clean them.

- ☐ **Know the Difference Between sex toy materials:**



- ▶ **100% silicone** - Can be washed with antibacterial soap or in a dishwasher.
- ▶ **Glass** - Can be washed in mild liquid soap and warm water.
- ▶ **Elastomer and Vinyl** - Bacteria remain after it's washed in mild liquid soap and warm water.
- ▶ **Jelly Rubber and Polyvinyl Chlorides (PVC)** - Bacteria remain after it's washed in mild liquid soap and warm water.

- ☐ **Always use a condom when using sex toys with a partner and when they are hard to clean.**

- ☐ **Remember to put on a new condom when you are:**

- ✓ Done using a toy and want to share it with a partner
- ✓ Going from one hole to another (especially from anus to vagina)

- ☐ **Read labels.** Avoid toys that have substances like "phthalates." Look for phthalate-free toys. They are safer for your health.

- ☐ **Only use toys that are flared at the bottom for anal sex.** This way, it won't get stuck.



What if you Don't have time or money to Buy sex toys?

Cucumbers, carrots, and bananas (with the peel) make great dildos. Just remember to use a condom!



FOR YOUTH

Wetter Makes It Better

Did You Know???



- ☆ Lube can make condom use more pleasurable for both sexual partners
- ☆ Lube can decrease pain and discomfort from dryness and friction during sex
- ☆ Lube can prevent condoms from breaking
- ☆ **Lube can be put on the inside of a condom before rolling it down the penis, and on the outside of a condom before having sex**

Got Lube?

VAGINAL LUBRICATION:

- ⇒ The vagina gets wet or lubricated when sexually stimulated
- ⇒ If the vagina does not get wet enough before a finger, penis, or sex toy is inserted, it can be painful or irritating
- ⇒ Lube can be put on the opening of the vagina and on the outside of a finger, penis, or sex toy before inserting into the vagina to increase pleasure during sex
- ⇒ Sometimes you need to reapply lube

ANAL LUBRICATION:

- ⇒ The anus does **NOT** get wet or lubricated when sexually stimulated
- ⇒ Lube should **always** be applied to the opening of the anus and on the finger, penis, or sex toy that is inserted into the anus to increase pleasure and decrease pain, friction, and tearing of the anus
- ⇒ Sometimes you need to reapply lube

What Type of Lube Should I Use?

- ☆ **Always use water-based lubricants with pre-lubricated latex condoms.** Common types of water-based lubes include Astroglide and K-Y Jelly
- ☆ **If you or your partner are irritated by a lubricant, stop using it and try one that does not contain parabens or glycerin. Check the labels!**
- ☆ **If you or your partner are irritated by latex condoms, try using polyurethane condoms instead**
- ☆ **Do NOT use oil-based lubricants (baby oil, lotion, olive oil, or Vaseline) with latex condoms.** Oil-based lubricants can cause condoms to break

Forgot To Pick Up The Lube?

Use plenty of saliva (spit)! It's free and always available!



DAILYTELEGRAPH.COM.AU

School sex educators criticised for encouraging 'group sex'

- Consider using sex toys or sex furniture
- Consider trying activities out of the box for your usual play e.g. roleplay, swinging or group sex, hiring a sex worker
- Always talk to a GP or sexologist if you are concerned or need more personalised advice.



Allie Beth Stuckey @conservmillen

Normal adults don't tell kids to keep secrets from their parents. Normal adults have no inclination to talk to 5-9 year olds, who are not their children, about sex and gender switching. Perverts and predators do.

2:32 PM · 30 Mar 22 · [Twitter for iPhone](#)

School Field Trip:



MailOnline News 1.1k shares

'My son didn't even know what oral was!' Parents slam Connecticut school district for asking eighth-graders to share their sexual desires in the form of pizza toppings in bizarre assignment

By Shawn Cohen For Dailymail.com
16:47 GMT 10 Feb 2022 , updated 19:19 GMT 10 Feb 2022

Pizza & Consent

Consent is

What's pizza gotta do with it?

EXHAUSTED

THAT

SHOCKED

THE WRITING

MAINTAINED

Required readings:

Courtney

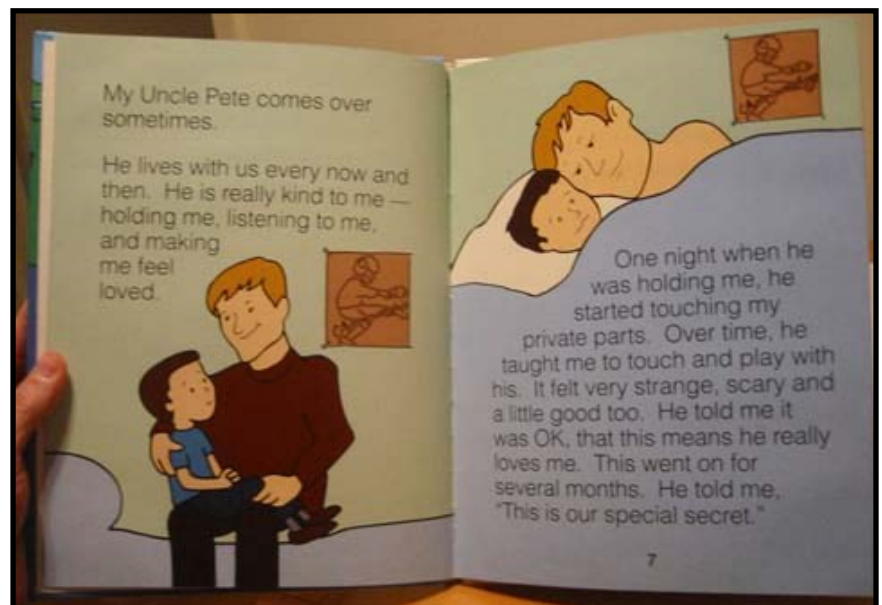
Lisa and I had been dating for over a year when we slept together for the first time. I had kissed a few guys before her, but never another woman. Let's just say that kisses from guys left me feeling bored, like there was something missing. It was a school night, but my parents were out of town, so I took the opportunity to stay over at Lisa's house. We went down to the basement and started watching a movie. Neither of us had ever been with another girl before, but she had had sex with a guy in the past. I asked her about STIs and all that, and we knew we didn't have to worry about pregnancy. About 15 minutes into the movie, we started making out and decided to move upstairs to her room. I felt nervous but excited. Lisa began to move quickly, but I stopped her and said, "We have all night. Let's take our time," and she agreed. The next morning, I woke up next to her and knew that being with a woman felt right to me.

Jayden

I lost my virginity at the age of 15 with my girlfriend at the time, who was 16. We'd dated for almost six months before we decided to go all the way, even though we had explored each other's bodies before. We had also known each other for a long time and had been good friends for years, so we were very comfortable with each other. My girlfriend and I agreed that we wouldn't feel safe if she wasn't on birth control, so she asked her doctor about it and had a pelvic exam. She was nervous, but said it wasn't as bad as she'd thought. I remember having to wait for a couple weeks after she started the pill before we could have sex, and during that time we came very close to having sex without any protection... We should have had some condoms nearby as a backup! My penis ended up touching her vagina and we both freaked out because there was still a chance that she could become pregnant (but luckily, she didn't). One day, I went over to her house and it happened. We started kissing and touching each other and spent about half an hour warming up. Then I attempted to put a condom on, but I didn't know what I was doing so I failed miserably (three times!) and I kept going soft from anxiety and nerves. We tried again a few minutes later and somehow managed to get the condom on properly. The whole thing lasted less than 10 minutes. I'm glad that I did it, and I don't regret what happened because we were safe about it and I was ready. However, we recently broke up, and let me tell you, those wounds aren't healing. Heartbreak hurts, and I still cry about it.



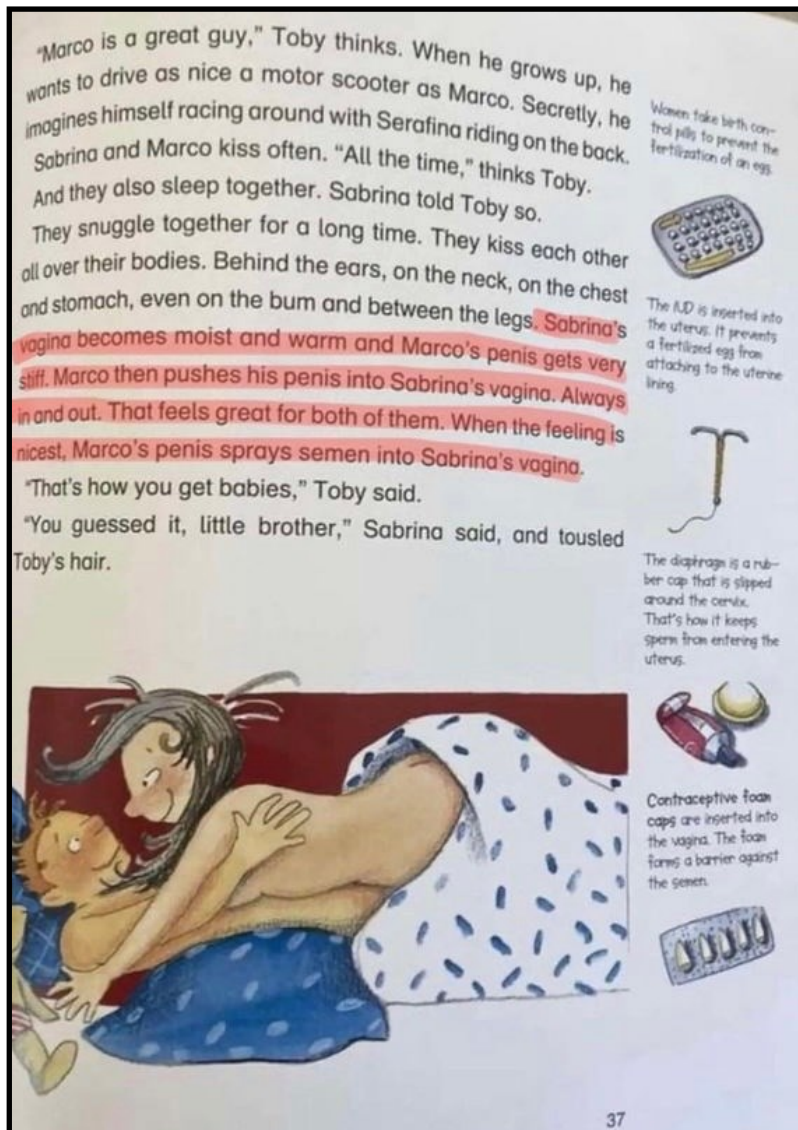
This is somehow considered to be an integral part of 'Art History' class.

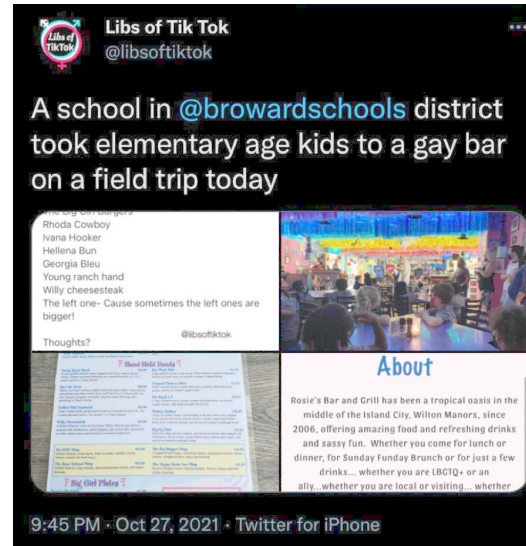
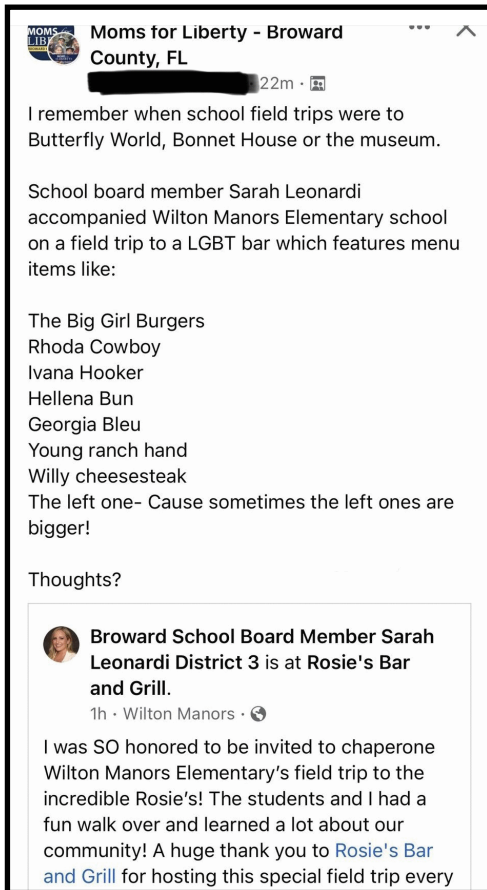




GBDaniello
@glassscape

This is the kind of stuff they give to grade school kids.
A deeply concerned parent showed this to me.. Her sister may look to sue the school if the board does not respond





Florida elementary schoolchildren on a field trip to gay bar



Who could possibly be making this terrifying, overly-sexualized curriculum for grade-school students?

Child sex offender Ben Levin said himself that he was in charge of crafting Ontario sex-ed curriculum



Former Deputy Minister of Education Dr. Benjamin Levin (L), who was arrested in 2013 for making child pornography, attends Toronto Pride in 2013 with Liberal leader Justin Trudeau, Ontario Premier Kathleen Wynne, and former Liberal leader Bob Rae. Justin Trudeau's Flickr page

This is Kathy Hoffman. She is the Superintendent of Public Education in Arizona. Here is a picture of her swearing her 'oath of allegiance' on a Dr. Seuss book because she hates the Bible so much that she will not touch it.



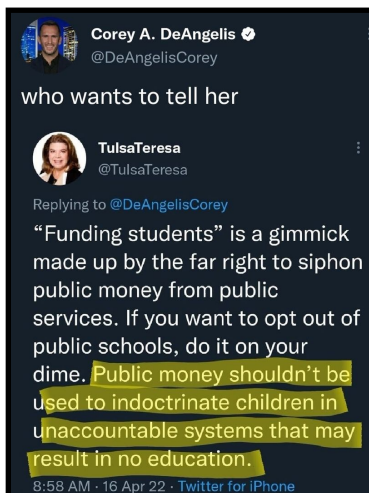
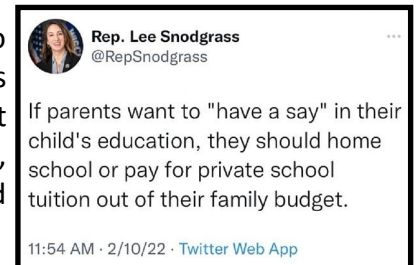
9. CONCLUSION

We live in an age where public schools are allowed to teach five-year-olds about sex and dildos, but are forbidden from teaching them about their history and culture except that they are evil white supremacists.

I wonder why public schools choose not to teach about Red October, the Khmer Rouge, and Holodomor? How many schools have 'The Gulag Archipelago' as assigned reading? Why not teach about what happened to the Rhodesians or the Boers? How about the Scythians, or the tragic end of Hispanolia?

We have been dumbed-down to the point that most Americans still believe the North Atlantic Slave Trade was orchestrated, funded, and then propagated by white people, and if you try to ask the Average American who it was that really owned the slave ships and why the slave trade shutdown on Saturdays, these same people lack even the most basic skills required to discover the answers.

The worst part of it all is if we do not want our children to be exposed to sexual lasciviousness and perversion, if we do not want our children's minds dumbed-down and damaged with intentionally faulty lessons, if we want our children to develop, grow and flourish, to gain logic and reasoning skills, and to develop the ability to analyze and think critically, then we are forced to build our own schools at our own expense and on our own time.



All-the-while, our enemies still expect us to pay for *their* education programs via taxation which goes toward funding the public school system. We have no say in what is taught at public schools, public school employees actively subvert our children and turn them against us, and then we are openly mocked by legislators who make it illegal for us to use the system to help our children. Our only option is to remove our children from the school system entirely, but if we do so, we are placed on a list and forced to undergo state examination. If the examiners deem that our children are not receiving the 'proper' education, then we can be imprisoned and have our children taken.

Then, after all is said and done, they publicly decry our attempts to protect our children and ostracize us from the very nation our ancestors sacrificed so much to give to us.

A single mom in Mississippi was arrested after the start of the school year when she chose to homeschool her son rather than enroll him in the local public school.

The story began during the 2017-2018 school year. Her seven-year-old son's health struggles led to attendance problems at the local public school that year. According to the [Home School Legal Defense Association](#), who would provide counsel to the mother, the mother provided doctor's notes for her son's absences, but that wasn't enough.

That is when she made the decision to homeschool. She would be able to educate her son, while still having the flexibility that her son needed. It seemed like a great option.

She started homeschooling this past August. Homeschoolers in Mississippi have a considerable amount of freedom, but they must still file a notice of intent with the local school attendance officer. The cutoff date is September 15, more than a month about public schools begin.